Record Nr. UNINA9910808177403321 Autore Arnot Madeleine Titolo Reproducing gender?: essays on educational theory and feminist politics / / Madeleine Arnot London, : Routledge, 2002 Pubbl/distr/stampa **ISBN** 1-135-70715-4 9786610113316 1-135-70716-2 1-280-11331-6 0-203-99434-5 Edizione [1st ed.] Descrizione fisica 1 online resource (301 p.) Disciplina 371.8220941 Soggetti Gender identity in education Sex discrimination in education Feminism and education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Book Cover; Title; Copyright; Contents; 1 Gender codes and educational theory: an overview; 2 Socio-cultural reproduction and women's education; 3 Cultural reproduction: the pedagogy of sexuality; 4 Schooling and the reproduction of class and gender relations; 5 A cloud over co-education: an analysis of the forms of transmission of class and gender relations; 6 Male hegemony, social class and women's education; 7 Schools and families: gender contradictions, diversity and conflict; 8 A crisis in patriarchy? State regulation of gender and feminist educational politics 9 Sociological understandings of contemporary gender transformations in schooling in the UK10 Schooling in Capitalist America revisited: social class, gender and race inequalities in the UK; 11 Basil Bernstein's sociology of pedagogy: female dialogues and feminist elaborations; 12 Gender relations and schooling in the new century; Index Sommario/riassunto Reproducing Gender charts the development of a theory of gender

relations built up over the last twenty years. This theory has been highly influential in establishing the importance of the sociology of

women's education for the study of society. It demonstrates the power of feminist educational theory and research, and its role in creating new political and academic agendas. This fascinating book explores gender relationships at all levels of schooling. It brings together political, social and cultural theories to understand continuity and change in gender and education. Madeleine