

1. Record Nr.	UNINA9910808169103321
Autore	Talmadge Caitlin
Titolo	The dictator's army : battlefield effectiveness in authoritarian regimes / / Caitlin Talmadge
Pubbl/distr/stampa	Ithaca ; ; London : , : Cornell University Press, , 2015 ©2015
ISBN	1-5017-0175-4 1-5017-0176-2
Descrizione fisica	1 online resource (xi, 304 pages) : illustrations
Collana	Cornell studies in security affairs
Disciplina	355/.0335
Soggetti	Authoritarianism Military policy - Decision making Politics and war Vietnam War, 1961-1975 - Political aspects Iran-Iraq War, 1980-1988 - Political aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: the puzzle of battlefield effectiveness -- A framework for explaining battlefield effectiveness -- Threats and military organizational practices in North and South Vietnam -- Battlefield effectiveness in North and South Vietnam -- Threats and military organizational practices in Iraq and Iran -- Battlefield effectiveness in Iraq and Iran -- Conclusion: threats, military organizational practices, and the battlefields of the future.
Sommario/riassunto	In The Dictator's Army, Caitlin Talmadge presents a compelling new argument to help us understand why authoritarian militaries sometimes fight very well-and sometimes very poorly. Talmadge's framework for understanding battlefield effectiveness focuses on four key sets of military organizational practices: promotion patterns, training regimens, command arrangements, and information management. Different regimes face different domestic and international threat environments, leading their militaries to adopt different policies in these key areas of organizational behavior. Authoritarian regimes facing significant coup threats are likely to adopt practices that squander the

state's military power, while regimes lacking such threats and possessing ambitious foreign policy goals are likely to adopt the effective practices often associated with democracies. Talmadge shows the importance of threat conditions and military organizational practices for battlefield performance in two paired comparisons of states at war: North and South Vietnam (1963-1975) and Iran and Iraq (1980-1988). Drawing on extensive documentary sources, her analysis demonstrates that threats and practices can vary not only between authoritarian regimes but also within them, either over time or across different military units. The result is a persuasive explanation of otherwise puzzling behavior by authoritarian militaries. The Dictator's Army offers a vital practical tool for those seeking to assess the likely course, costs, and outcomes of future conflicts involving nondemocratic adversaries, allies, or coalition partners.

2. Record Nr.	UNINA9910736006103321
Autore	Zhang Shizao
Titolo	The Pedagogy of Secondary-School Mathematics // by Shizao Zhang
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2023
ISBN	9789819912483 9819912482
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (411 pages)
Altri autori (Persone)	YaoYouben Pan Hailin
Disciplina	510.71251
Soggetti	Mathematics - Study and teaching Educational psychology Mathematics Education Mathematical Teaching Educational Skills Educational Psychology Ensenyament de la matemàtica Educació secundària Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto

Introduction -- Chapter 1 Logic in Secondary-School Mathematics -- Chapter 2 Thinking in Secondary-School Mathematics -- Chapter 3 Methods in Secondary-School Mathematics -- Chapter 4 Mathematical Abilities in Secondary School -- Chapter 5 Math Learning in Secondary School -- Chapter 6 Curriculum Standards of Secondary-School Mathematics -- Chapter 7 Teaching Modes and Means of Secondary-School Mathematics -- Chapter 8 Teaching Principles and Methods of Secondary-School Mathematics -- Chapter 9 Teaching of Mathematics in Secondary School -- Chapter 10 Research on Teaching of Secondary-school Mathematics -- Chapter 11 Measurements of Secondary-school Mathematics Education -- Chapter 12 Research on and Practice of Secondary-school Mathematics Education -- Appendix.

Sommario/riassunto

Congratulations on the publishing of this book! The Chinese version of this book has received excellent reviews at multiple international book fairs, and it demonstrates the Chinese characteristics in the process of discipline construction.” — Gang Tian, Yiming Cao, and Lianghuo Fan
This book elucidates the principal aspects and characteristics of secondary school mathematics teaching and learning in China. It combines the cultivation of students' mathematical abilities with the improvement of teaching skills, and explores from both theory and practice to create mathematical pedagogy which has been widely recognized by experts in this field. This book presents a number of mathematics teaching principles and methods, and has been used as an important resource book for mathematics teachers' education.
