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Nota di contenuto

Problem-Based Learning in Health and Social Care; Contents; List of Contributors; 1 Starting out: a guide to using this book and its development; Part 1 General Principles of Using Problem-Based Learning; 2 Exploring the foundations for problem-based learning; 3 Readiness for problem-based learning; 4 Developing problem-based learning curricula; 5 Becoming a problem-based learning facilitator; 6 Managing group dynamics and developing team working in problem-based learning; 7 Assessing problem-based learning curricula; Part 2 The Theoretical Interface with Problem-Based Learning; 8 Reflection and the problem-based learning curriculum; 9 A reflexive model for problem-based learning; 10 Promoting creative thinking and innovative practice through the use of problem-based learning; 11 Problem-based learning and the development of capital; 12 An evolving vision for learning in health-care education; Part 3 The Learner in Problem-Based Learning; 13 The student experience; 14 Becoming lifelong learners in health and social care; 15 Becoming a self-directed learner; Part 4 Final Thoughts; 16 Interweaving the strands of thinking in problem-based learning; Index

Sommario/riassunto

Problem Based Learning in Health and Social Care offers a practical insight into the opportunities, benefits and challenges of using problem based learning (PBL) in health and social care education and also student directed learning (SDL) as a learning and teaching tool. It represents a collection of practical and emerging concepts in terms of how to do PBL and SDL and considers the practical barriers and solutions, challenges to self awareness and finally future potentialities and directions for learning.
