Record Nr. UNINA9910808149103321 Autore Bohlin Karen E. Titolo Teaching character education through literature: awakening the moral imagination in secondary classrooms / / Karen E. Bohlin London;; New York:,: RoutledgeFalmer,, 2005 Pubbl/distr/stampa **ISBN** 1-134-35479-7 1-134-35480-0 0-203-29983-3 1-280-22541-6 9786610225415 Descrizione fisica 1 online resource (202 p.) Disciplina 370.11/4 Soggetti Moral education (Secondary) Character in literature - Study and teaching (Secondary) Literature - Study and teaching (Secondary) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [199]-206) and index. Nota di contenuto Book Cover; Half-Title; Title; Copyright; Contents; Acknowledgments; American Foreword; British Foreword; Introduction; Part I Narrative and Moral Agency: Part II Case Studies in Character; Appendix A Definitions and Distinctions; Appendix B Extending Reflection Across Novels; Appendix C Character Tables; Appendix D Hotlist of Teaching Resources; Notes; Bibliography; Further Reading; Index This book shows how secondary and post-secondary teachers can help Sommario/riassunto students become more responsive to the ethical themes and questions that emerge from the narratives they study. It helps teachers to integrate character education into the classroom by focusing on a variety of ways of drawing instructive insights from fictional life narratives. The case studies and questions throughout are designed to awaken students' moral imagination and prompt ethical reflection on four protagonists' motivations, aspirations, and choices. The book is

divided into two parts. The first provides a the