1. Record Nr. UNINA9910808144603321 Preparing for inclusive teaching [[electronic resource]]: meeting the **Titolo** challenges of teacher education reform // edited by Elizabeth Bondy and Dorene D. Ross Albany, : State University of New York Press, c2005 Pubbl/distr/stampa **ISBN** 0-7914-8374-6 1-4237-4383-0 Edizione [1st ed.] Descrizione fisica 1 online resource (332 p.) Collana Suny series, teacher preparation and development Altri autori (Persone) BondyElizabeth RossDorene Doerre Disciplina 370/.71/1 Teachers - Training of - Florida - Gainesville Soggetti Inclusive education - United States Interdisciplinary approach in education - Florida - Gainesville Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""PREPARING FOR INCLUSIVE TEACHING: Meeting the Challenges of Teacher Education Reform": ""Contents"": ""Foreword"": ""INTRODUCTION""; ""PART 1. An Introduction to Reform in Teacher Education""; ""1. Mapping the Reform Agenda in Teacher Education: The Challenges for Teacher Educators"; ""2. Barriers to Teacher Education Reform: Lessons from the Literature and from Experience""; ""PART 2. Reform at the University of Florida""; ""3. Description of the Unified Elementary Special Education Proteach Program""; ""4. Designing the Program: An Overview of the Process"" ""5. The Field Experiences: Teaching in Partnership with Schools and Community"""6. Cross-Departmental Teaching Teams"; ""7. The Unified Elementary Program: Discussion and Critique""; ""PART 3. Participant Perspectives""; ""8. Communication and Conflict on Three Teaching Teams""; ""9. Learning in Partnerships: The Experience of Students, Teachers, and College Faculty""; ""10. Joining the Conversation About Families and Teaching: Counselor Educatorsa€?

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Perspectives on Courses and Field Experiences""

Sommario/riassunto

A resource to help institutions navigate the choppy waters of reform.