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Autore	Stahl Philip Michael
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Nota di bibliografia	Includes bibliographical references (p. 195-201) and indexes.
Nota di contenuto	Cover; Contents; Acknowledgments; Introduction; Part I; Chapter 1. Alienation and Alignment of Children; What Is Parental Alienation?; Mild Cases of Parental Alienation; Moderate Cases of Parental Alienation; Severe Cases of Parental Alienation; Review of the Literature; The Evaluation Process; The Alienating Parent; The Alienated Parent; The Children; Other Reasons for Alignment With One Parent: What to Look for in the Children; Summary and Recommendations; When Alienation Is Present; When the Child Is Aligned and Alienation Is Not Present; Parentectomies: Do They Help? CASE EXAMPLE: The D FamilyChapter 2. Domestic Violence; Approaching the Family's Domestic Violence Issues; Categories of Domestic Violence; Issues in Differential Diagnosis; History of the Family's Domestic Violence; Specific Questions to Ask Parents 33; The Children in These Families; An Objective Range of Access and Treatment Recommendations; Access Issues; Therapeutic and Structural Interventions; CASE EXAMPLE: The V Family; Chapter 3. Allegations of Sexual Abuse; Background and Review of the Literature; Common Scenarios in the Presentation of False Allegations Parent Factors Associated With False AllegationsOther Parent Factors in the Allegations of Sex Abuse; Child Factors in the Allegations; Approach to the Investigation: Evaluation; Parent-Child Observation

Sessions; Interpreting and Reporting the Results; Visitation
Recommendations; Reunification Therapy; Conclusions; Chapter 4.
Move-Away Evaluations; Review of the Literature; Societal Issues; Issues
for the Courts; Factors for the Evaluator to Consider; Child and Family
Issues; Move-Related Issues; CASE EXAMPLE: The S Family; CASE
EXAMPLE: The . Family; CASE EXAMPLE: The L Family; Part II
Chapter 5. Issues With High-Conflict FamiliesThe Nature of Personality
Disturbances; Neutral Decision Making (Special Master); Parallel
Parenting; Structured Recommendations; CASE EXAMPLE: The G Family;
CASE EXAMPLE: The . Family; Chapter 6. Child Considerations in
Custody Recommendations; A Developmental Framework; Infants and
Toddlers (0-3 Years); Preschoolers (3-5 Years); School-Age Children
(6-12 Years); Adolescents (13-17 Years); Children's Reactions to
Parental Conflict; Giving Children a Voice Versus Protecting Their
Privacy
Weighing the Needs of a Single Child Against the Needs of a Sibling
GroupBalancing the Individual Child's Real Needs With the Ideal;
Chapter 7. The Components of the Evaluator's Recommendations;
Custody, Time-Share, and Parenting Responsibility; Therapeutic
Interventions; Alternative Dispute Resolution for the Parents; Directing
Families to Move Forward; Dissemination of the Report; Part III; Chapter
8. Use of Psychological Testing in Custody Evaluations; Review of the
Literature; Traditional Psychological Tests; Objective Personality Tests;
Projective Personality Tests
Tests Designed Specifically for Custody Evaluations

Sommario/riassunto

Integrating disparate research findings into a comprehensive resource,
this book provides a clinical and theoretical understanding of the most
important issues concerning child custody evaluations.
