

1. Record Nr.	UNINA990008004130403321
Autore	Morresi, Ruggero
Titolo	Argomentazione e dialettica : tra logica hegeliana e "nouvelle rhetorique" / Ruggero Morresi
Pubbl/distr/stampa	Roma : Il calamo, © 1995
ISBN	88-86148-18-6
Descrizione fisica	131 p. ; 24 cm
Collana	Filosofia, retorica e linguaggio delle scienze ; 1
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Locazione	DFD
Collocazione	XI ERM M 8
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910808120703321
Autore	Anisef Paul
Titolo	Opportunity and uncertainty : life course experiences of the class of '73 // Paul Anisef [and three others] ; in collaboration with Fred Ashbury, Gottfried Paasche, and Zeng Lin
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2000 ©2000
ISBN	1-281-99590-8 9786611995904 1-4426-7810-0
Descrizione fisica	1 online resource (340 p.)
Disciplina	373.1291209713
Soggetti	High school graduates - Ontario High school graduates - Employment - Ontario Educational surveys - Ontario Longitudinal studies. Electronic books. Ontario
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword / Walter R. Heinz -- Navigating the Life Course: School-to-Work Transitions in the 1990s -- Setting the Stage: The Past and the Future -- Educational Pathways -- The World of Employment -- Social, Career, and Geographic Mobility -- The Experiences of First-Generation Canadians -- Family Life -- Constructing the Life Course: Five Biographies -- Sample Attrition Over the Six Phases of the Class of '73 Study -- Class of '73 Project.
Sommario/riassunto	"Based on the longest-running survey of its kind in Canada, this book examines events in the lives of a generation of Ontario residents who graduated from grade twelve in 1973. The study recreates the world of the early 1970s in which these high school students faced the future. It recounts their educational and occupational experiences in the late 1970s, follows their vocational and career pathways during the

subsequent decade, and searches for patterns in their personal and family lives through the late 1980s and early 1990s."--Jacket

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