Record Nr. UNINA9910808114203321 Autore Behrstock-Sherratt Ellen Titolo Everyone at the table: engaging teachers in evaluation reform // Ellen Behrstock-Sherratt, Allison Rizzolo with Sabrina Laine and Will Friedman Pubbl/distr/stampa San Francisco, : Jossey-Bass, 2013 **ISBN** 1-118-54015-8 1-118-54013-1 Edizione [1st ed.] Descrizione fisica 1 online resource (274 p.) Altri autori (Persone) RizzoloAllison LaineSabrina FriedmanWill Disciplina 371.14/4 Soggetti Teachers - Rating of - United States Teaching - United States - Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Understanding the teacher evaluation conversation and why it matters -- pt. 2. What we know about effectively engaging teachers -pt. 3. The engagement process. Sommario/riassunto A proven method for working with teachers to design better evaluations There is no magic formula for successfully designing a teacher evaluation system. However there is abundant evidence that suggests involving teachers in the process will reduce the likelihood of opposition, gridlock, and reform failure. Everyone at the Table provides materials to genuinely engage teachers in the evaluation process. The book is a research-based and field-tested practical guide for school leaders. With this resource, educators will have the tools they need to develop meaningful teacher evaluation