Record Nr. UNINA9910808113503321 Challenges of multicultural education: teaching and taking diversity **Titolo** courses / / edited by Norah Peters-Davis and Jeffrey Shultz Pubbl/distr/stampa London:,: Routledge,, 2016 **ISBN** 1-317-26265-4 1-315-63564-X 1-317-26264-6 Edizione [1st ed.] Descrizione fisica 1 online resource (182 p.) Altri autori (Persone) Peters-DavisNorah ShultzJeffrey J Disciplina 370.1170973 Soggetti Multicultural education - United States Critical pedagogy - United States Minorities - Education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published 2005 by Paradigm Publishers. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Table of Contents; Editors' Preface; 1. Introduction: Pluralism, Power, and Politics-Discourses of Diverse Pedagogies and Pedagogies of Diversity; 2. Dialogue on Diversity Teaching: Reflections on Research, Pedagogy, and Passion for Social Justice; 3. From Silence and Resistance to Tongues Untied: Talking about Race in the College Classroom; 4. Making Race Matter on Campus: Teaching and Learning about Race in the "Whitest State in the Union"; 5. The Racial Experiment 6. Starting with a Story and Sharing the Discussion Leading: Tools and Tasks That Help in a Classroom Dealing with Diversity-Stumbling into an Affirmation of Feminist Pedagogy7. Irritating, Supporting, and Representing: Reflections of Faculty and Students of Color; 8. Identity Matters in Class: Conversations in Mixed Company; 9. Critical Multicultural Teacher Reflections: Counternarratives to Images of the White Male Blockhead; 10. What Lies Beneath: Critical Dialogue for Culturally Relevant Pedagogy; Epilogue: Where Do We Go from Here?; Index