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Nota di bibliografia	Includes bibliographical references (p. 206-214) and index.
Nota di contenuto	Cover; Contents; Figures and Tables; Acknowledgements; Introduction; Chapter 1 - What Is Emotional Literacy and Why Is It Important to Schools?; Chapter 2 - What Are We Aiming At? What Competences Are We Trying to Develop? In What Key Ways Can Schools Help Develop These Competences?; Chapter 3 - Some Key Principles for Developing Emotional Literacy in Schools; Chapter 4 - Emotional Literacy and Learning; Chapter 5 - What Kind of Schools Promote Emotional Literacy?; Chapter 6 - Profiling, Assessing and Evaluating Emotional Literacy Chapter 7 - Wider Support for the Emotionally Literate School: The Role of Local Education Authorities and of Healthy School Approaches Overview: Key Steps in Becoming a More Emotionally Literate School; Contacts for Developing Emotional Literacy and Emotional Well-being in Schools; References; Index
Sommario/riassunto	A practical and up-to-date account of ways in which schools can use emotional literacy to realise their goals of school improvement and effectiveness, increased learning, more efficient management of teaching and learning, and improved relationships.

