

1. Record Nr.	UNINA9910808082503321
Autore	Berger Ron
Titolo	Leaders of their own learning : transforming schools through student-engaged assessment // Ron Berger, Leah Rugen, Libby Woodfin ; foreword by Mike Johnston ; director of video production, David Grant
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-65577-X 1-118-65581-8
Descrizione fisica	1 online resource (573 p.)
Altri autori (Persone)	RugenLeah WoodfinLibby JohnstonMike GrantDavid
Disciplina	371.26/4
Soggetti	Educational evaluation - United States Student participation in curriculum planning - United States Education - Standards - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: DVD Contents vii Foreword by Mike Johnston xi Preface by Scott Hartl xv Acknowledgments xvii About the Authors xix About Expeditionary Learning xxi Introduction 1 1 Learning Targets 19 2 Checking for Understanding during Daily Lessons 53 3 Using Data with Students 93 4 Models, Critique, and Descriptive Feedback 131 5 Student-Led Conferences 177 6 Celebrations of Learning 209 7 Passage Presentations with Portfolios 253 8 Standards-Based Grading 299 Conclusion Transforming Schools 347 Appendix Accessing the Bonus Web Materials 351 References 353 How to Use the DVD 355 Index 357 .
Sommario/riassunto	"From Expeditionary Learning Schools comes a proven approach to student assessmentLeaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of Expeditionary Learning Schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and

learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning. Includes everything teachers and school leaders need to implement a successful Student-Engaged Assessment system in their schools. Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school. Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms. Ron Berger is Chief Program Officer for Expeditionary Learning and former public school teacher. *Leaders of Their Own Learning* shows educators how to ignite the capacity of students to take responsibility for their own learning, meet Common Core and state standards, and reach higher levels of achievement. DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase"--
