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Descrizione fisica	1 online resource (x, 228 p.)
Collana	Leading teachers, leading schools
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Nota di bibliografia	Includes bibliographical references (p. 215-224) and index.
Nota di contenuto	 Cover; Contents; List of tables; Acknowledgements; Foreword; Chapter 1 - The book's intentions; Chapter 2 - Shifting frames of reference: the need for ecological leadership; Chapter 3 - The global challenge; Chapter 4 - The impact of commodification and fragmentation; Chapter 5 - The impact of standardization and control; Chapter 6 - The impact on trust; Chapter 7 - The impact on truth and meaning; Chapter 8 - The impact on identity; Chapter 9 - Learning communities in a world of control and fragmentation; Chapter 10 - Professionals at the crossroads Chapter 11 - Models of educational leadershipBibliography; Index
Sommario/riassunto	The author presents critical issues about the purposes of educational leadership. He examines how 'official' concepts of leadership are driven by demands which are not always to the educational, political, or social benefit of practitioners.

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