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Nota di contenuto	Defining public scholarship as an evolving of concept / Adrianna Kezar, Joey Kitchen, & Yianna Drivalas -- The many faces of public scholarship: opportunities, lessons learned, and challenges encountered from the journey of a public scholar / Adrianna Kezar -- Cultivating ethical mindfulness: using an activity theory framework to address ethical dilemmas in public scholarship / Cecile Sam & Jarrett Gupton -- Legal arenas and public scholarship / Sylvia Hurtado -- Black data matters: connecting education research to the movement for black lives / Charles H.F. Davis III, Shaun Harper & Edward Smith -- The remaking of my research practice: from creating knowledge to creating equity-minded competence / Estela Bensimon -- Legislative white papers: connecting research and policy in Nevada / Kim Nehls, Oscar Espinoza-Parra, Holly Schneider, Travis Tyler, & Elena Nourrie -- Involvement in national movements: working closely with students / Amalia Dache-Gerbino -- Where scholarship and practice meet: perspectives from cooperative extension / Casey Mull, Jenna Daniel, & Jenny Jordan -- Using social media as public scholarship / Constance Iloh -- Art and the academy: how arts-based research can support

public scholarship / Yianna Drivalas, Adrianna Kezar -- Re-envisioning graduate and early career socialization to encourage public scholarship / Michael Lanford & William Tierney -- Modeling, mentoring, and pedagogy: cultivating public scholars / Angela Clark-Taylor, Molly Sarubbi, & Judy Marquez Kiyama -- Public scholarship across faculty career stages / Jamie Lester & David Horton -- Preparing higher education scholars to engage in public scholarship inside the beltway: crossing cultures, building bridges / Lesley McBain -- Public scholarship: an invitation, final example, and summary of key themes / Adrianna Kezar, Zoe Corwin, Joey Kitchen, & Yianna Drivalas.

Sommario/riassunto

"This book proposes a new paradigm of public scholarship for our time, one that shifts from the notion of the public intellectual to the model of the engaged scholar. The editors' premise is that the work of public scholarship should be driven by a commitment to supporting a diverse democracy and promoting equity and social justice. The contributors to this volume present models that eschew the top-down framing of policy to advocate for practice that drives bottom-up change by arming the widest range of stakeholders -- especially members of marginalized communities -- with relevant research. They demonstrate how public scholarship in higher education can increase its impact on practice and policy and compellingly argue that public scholarship should be recognized as normative practice for all scholars and indeed integrated into the curriculum of graduate courses"--
