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Titolo	Literacy learning for infants, toddlers, and preschoolers : key practices for educators // Tanya S. Wright, Sonia Q. Cabell, Nell K. Duke, and Mariana Souto-Manning
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Sommario/riassunto	Literacy Learning Begins at Birth...and continues throughout our lives! Birth to age 5 is a critical period in building the foundation for later success in reading and writing. Educators play a vital role in nurturing young children's early language and literacy knowledge and skills. However, the specific practices that support literacy development in early childhood are often different than those used with older children. From some of the foremost early literacy development experts in the field comes this practical resource that is a must-have for all educators of infants, toddlers, and preschoolers. Using eight key practices—Knowing, Showing, Designing, Including, Engaging, Explaining, Observing, and Responding—as the framework, the authors discuss how educators can support five important areas of young children's early literacy development: Language and knowledge, Print concepts, Sounds and letters, Writing, Text comprehension. A range of features highlights information about these areas and practices, including the latest research findings, recommended resources, tips for integrating

technology into play and learning, and more. With this book, explore how to create effective, appropriate, and fun learning opportunities for our littlest literacy learners.
