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Autore	Bruner Jerome S (Jerome Seymour)
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Note generali	Reprint of the 1960 edition with a new preface, p. [vii]-xvi. Includes index.
Nota di contenuto	Frontmatter -- PREFACE, 1977 -- PREFACE -- MEMBERS OF THE WOODS HOLE CONFERENCE -- CONTENTS -- 1 INTRODUCTION -- 2 THE IMPORTANCE OF STRUCTURE -- 3 READINESS FOR LEARNING -- 4 INTUITIVE AND ANALYTIC THINKING -- 5 MOTIVES FOR LEARNING -- 6 AIDS TO TEACHING -- INDEX
Sommario/riassunto	In this classic argument for curriculum reform in early education, Jerome Bruner shows that the basic concepts of science and the humanities can be grasped intuitively at a very early age. He argues persuasively that curricula should be designed to foster such early intuitions and then build on them in increasingly formal and abstract ways as education progresses. Bruner's foundational case for the spiral curriculum has influenced a generation of educators and will continue to be a source of insight into the goals and methods of the educational process.