Record Nr. UNINA9910808044003321 Autore Honwana Alcinda **Titolo** Child Soldiers in Africa / / Alcinda Honwana Pubbl/distr/stampa Philadelphia:,: University of Pennsylvania Press,, [2011] ©2006 **ISBN** 1-283-21227-7 9786613212276 0-8122-0477-8 Edizione [1st ed.] 1 online resource (212 p.) Descrizione fisica Collana The Ethnography of Political Violence Disciplina 355.0083096 SOCIAL SCIENCE Soggetti Children's Studies Child soldiers - Africa Children and war - Africa Children and violence - Africa Political violence - Africa Social Welfare & Social Work Social Sciences Child & Youth Development Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di contenuto Frontmatter -- Contents -- Introduction -- 1. Civil Wars in Mozambique and Angola -- 2. Historical and Social Contexts -- 3. Recruitment and Initiation -- 4. Young Women -- 5. Healing Child Soldiers and Their Communities -- 6. Looking to the Future and Learning from the Past -- Notes -- Index -- Acknowledgments Sommario/riassunto Young people have been at the forefront of political conflict in many parts of the world, even when it has turned violent. In some of those situations, for a variety of reasons, including coercion, poverty, or the seductive nature of violence, children become killers before they are able to grasp the fundamentals of morality. It has been only in the past ten years that this component of warfare has captured the attention of

the world. Images of boys carrying guns and ammunition are now

commonplace as they flash across television screens and appear on the front pages of newspapers. Less often, but equally disturbingly, stories of girls pressed into the service of militias surface in the media. A major concern today is how to reverse the damage done to the thousands of children who have become not only victims but also agents of wartime atrocities. In Child Soldiers in Africa, Alcinda Honwana draws on her firsthand experience with children of Angola and Mozambique, as well as her study of the phenomenon for the United Nations and the Social Science Research Council, to shed light on how children are recruited, what they encounter, and how they come to terms with what they have done. Honwana looks at the role of local communities in healing and rebuilding the lives of these children. She also examines the efforts undertaken by international organizations to support these wartime casualties and enlightens the reader on the obstacles faced by such organizations.