1. Record Nr. UNIORUON00159611

| | |
|---|---|
| Titolo | Africa nera : arte e cultura / Catalogo a cura di Ezio Bassani, Cristiana Morigi Govi, Laura Minarini |
| Pubbl/distr/stampa | Firenze, : Artificio Skira, c2002 |
| ISBN | 88-8491-277-6 |
| Descrizione fisica | 167 p. : p. e c. di tav. ; 28 cm |
| Disciplina | 960.74 |
| Soggetti | AFRICA - Esposizioni |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

2. Record Nr. UNINA9910808039003321

| | |
|---|---|
| Autore | Hays Danica G. |
| Titolo | Assessment in counseling : a guide to the use of psychological assessment procedures / / Danica G. Hays |
| Pubbl/distr/stampa | Alexandria, Virginia : , : American Counseling Association, , [2013]<br>©2013 |
| ISBN | 1-119-01925-7<br>1-119-01926-5 |
| Edizione | [Fifth edition.] |
| Descrizione fisica | 1 online resource (420 p.) |
| Altri autori (Persone) | HoodAlbert B <1929-> (Albert Bullard) |
| Disciplina | 150.28/7 |
| Soggetti | Psychological tests<br>Counseling |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Revised edition of: Assessment in counseling / Albert B. Hood and Richard W. Johnson. 4th edition c2007. |
| Nota di bibliografia | Includes bibliographical references (pages 333-372) and indexes. |
| Nota di contenuto | Assessment in Counseling: A Guide to the Use of Psychological Assessment Procedures; Table of Contents; Preface; Acknowledgments; |

About the Author; Section I: Foundations of Assessment in Counseling; Chapter 1: Use of Assessment in Counseling; Introduction to Assessment; Key Assessment Terms; Assessment; Tests; Measurement; Variable; Psychometrics; Purpose of Assessment in Counseling; History of Assessment; Developments in Individual Intelligence Assessment; Developments in Group Intelligence Assessment; Developments in Ability Assessment; Developments in Career Assessment
Developments in Personality AssessmentAssessment Today; Assessment Usage in Counseling Settings; Mental Health Counseling; Career Counseling; School Counseling; Assessment Across Counseling Settings; Counseling Research; Key Questions for Selecting Assessments; Who Is Making the Assessment?; What Is Being Assessed?; Where Is the Assessment Taking Place?; When Is the Assessment Occurring?; Why Is the Assessment Being Undertaken?; How Is the Assessment Conducted?; Chapter Summary; Principles of Assessment in Counseling; Review Questions; Chapter 2: The Assessment Process
Types of Assessment MethodsGroup Versus Individual Assessment; Standardized Versus Nonstandardized Assessment; Speed Versus Power Tests; Rating Scales; Projective Assessments; Behavioral Observations; Interviews; Biographical Measures; Physiological Measures; An Overview of the Assessment Process; Test Selection; Test Administration; Test Interpretation and Communication of Findings; The Assessment Process; Assessing the Assessment Process: Evaluating Counseling Outcomes; Client Satisfaction Forms; Client Self-Report Scales; Client Feedback Interviews
Ratings by Counselors and Other ObserversTailor-Made Measures; Use of Outcome Measures; Chapter Summary; Review Questions; Chapter 3: Ethical, Legal, and Professional Considerations in Assessment; Standards and Guidelines for Evaluating Tests and Test Usage; ACA Code of Ethics; NBCC Code of Ethics; Standards for Educational and Psychological Testing; Joint Committee on Testing Practices Documents; Activity 3.1 Ethical Guidelines and Standards; Ethical Assessment; Key Ethical and Legal Considerations in Assessment; Counselor Competence in Testing; Client Welfare Issues; Case Example 3.1
Professional Issues in AssessmentTesting and Technology; Counseling Process Issues; Test Anxiety; Coaching; Chapter Summary; Review Questions; Chapter 4: Multicultural Considerations in Assessment; Fairness and Cultural Bias in Assessment; Activity 4.1 Identifying Bias in Assessments; Cultural Factors in Assessment; The Culture of Counseling; Counselor Discrimination; Rates of Mental Disorders; Client Motivation and Test Sophistication; Acculturation; Language; Case Example 4.1; Assessment and Gender; Aptitude and Cognitive Assessment; Career Assessment
Assessment and Race, Ethnicity, and Socioeconomic Variables

Sommario/riassunto

Now more user-friendly than ever, while continuing the legacy of excellence that Albert Hood and Richard Johnson began, the latest version of this best-selling text updates students and clinicians on the basic principles of psychological assessment, recent changes in assessment procedures, and the most widely used tests relevant to counseling practice today. Hays walks the reader through every stage of the assessment process and provides practical tools such as bolded key terminology; chapter pretests, summaries, and review questions; self-development and reflection activities; client case ex