

1. Record Nr.	UNINA9910144392503321
Autore	Jenkinson Jill
Titolo	Building blocks for learning, occupational therapy approaches [[electronic resource]] : practical strategies for the inclusion of special needs in primary school / / Jill Jenkinson, Tessa Hyde and Saffia Ahmad
Pubbl/distr/stampa	Chichester, West Sussex, U.K., : Wiley-Blackwell, c2008
ISBN	1-282-34971-6 9786612349713 0-470-98813-4 0-470-98663-8
Descrizione fisica	1 online resource (450 p.)
Altri autori (Persone)	HydeTessa AhmadSaffia
Disciplina	371.9 371.90472
Soggetti	Special education Occupational therapy for children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 421-422) and index.
Nota di contenuto	Building Blocks for Learning: Occupational Therapy Approaches; Contents; Foreword; Acknowledgements; Introduction; Online resources; Foundation Skills; Introduction to foundation skills; FS 1 Introduction to sensory processing; FS 1A Vestibular processing (movement and balance sense); FS 1B Tactile sense and tactile processing; FS 1C Proprioceptive processing/sense; FS 1D Auditory processing; FS 1E Visual processing; FS 2 Introduction to gross motor coordination; FS 2A Motor planning; FS 2B Postural stability and balance; FS 2C Spatial and body awareness; FS 2D Bilateral integration FS 2E Midline crossing and laterality FS 3 Introduction to fine motor control; FS 3A Visual motor integration; FS 3B Vision and ocular motor control; FS 3C Manual dexterity; FS 4 Introduction to perception; FS 4A Visual discrimination; FS 4B Visual spatial relationships; FS 4C Visual form constancy; FS 4D Visual figure ground discrimination; FS 4E Visual closure; FS 4F Visual memory; FS 5 Introduction to language; FS 5A

Attention and listening; FS 5B Receptive language; FS 5C Expressive language; FS 5D Auditory memory; FS 6 Organisation; FS 7 Social and emotional aspects; Subject Areas

Introduction to subject areasSA 1 General behaviour; SA 2 Literacy; SA 3 Numeracy; SA 4 Science; SA 5 Art and Design; SA 6 Information

Communication Technology; Subject areas teacher observation

summary chart; Personalised profile for child; Medical Conditions;

Introduction to medical conditions; MC 1 Attention deficit

disorder/attention deficit hyperactivity disorder; MC 2 Autistic

spectrum disorders, including Asperger's syndrome; MC 3 Cerebral

palsy; MC 4 Developmental coordination disorder including dyspraxia;

MC 5 Physical disabilities; Occupational Therapy Approaches

Introduction to occupational therapy approachesOTA 1 Building firm

foundations for spatial and body awareness; OTA 2 Building firm

foundations for left/right awareness; General activities; Activities to

help with left/right discrimination on oneself; Activities to help with

left/right orientation on others; Activities to help with left/right

discrimination of objects; Activities to help with left/right orientation

and tracking when writing; OTA 3 Building firm foundations for fine

motor control; Warm up for the upper limb; Handwriting warm up;

Hand gym; Ideas for using therapeutic putty

Pencil aerobicsDoodle games; Hand/finger relaxation strategies; OTA 4

Building firm foundations for handwriting; Handwriting; Development

of pencil grasp; Efficient and inefficient grasps; Improving pencil grasp;

Three easy stages for teaching pencil grip; Equipment to help develop

pencil grasp and fluency; Commercially available equipment; Hand

development for handwriting; Ergonomics; Table surface; Texture of

writing paper or surface; Paper position; Position in class; Development

of pencil skills; Pre-writing skills, based around using your senses;

Multi-sensory handwriting approach

Establishing correct pressure

Sommario/riassunto

Building Blocks for Learning Occupational Therapy Approaches is a resource book for educational staff and pediatric occupational therapists, especially those new to the field. It shows how the implications of physical, psychological, social, and learning difficulties impact upon children's abilities. This highly practical book will help readers recognize when a student's poor performance within the classroom is a result of a medical condition or underlying motor and perceptual deficits.

2. Record Nr.	UNINA9910808026403321
Autore	Merrifield Andy
Titolo	The new urban question / / Andy Merrifield
Pubbl/distr/stampa	London, England : , : Pluto Press, , 2014 ©2014
ISBN	1-78371-136-1 1-78371-135-3
Descrizione fisica	1 online resource (160 p.)
Disciplina	307.760905
Soggetti	Sociology, Urban Cities and towns
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Sommario/riassunto	The New Urban Question is an exuberant and illuminating adventure through our current global urban condition, tracing the connections between radical urban theory and political activism. From Haussmann's attempts to use urban planning to rid 19th-century Paris of workers revolution to the contemporary metropolis, including urban disaster-zones such as downtown Detroit, Merrifield reveals how the urban experience has been profoundly shaped by class antagonism and been the battle-ground for conspiracies, revolts and social eruptions. Going beyond the work of earlier urban theorists such as Manuel Castells, Merrifield identifies the new urban question that has emerged and demands urgent attention, as the city becomes a site of active plunder by capital and the setting for new forms of urban struggle, from Occupy to the Indignados.

3. Record Nr.	UNINA9910459715203321
Autore	Hinsdale Mary Jo
Titolo	Mutuality, Mystery, and Mentorship in Higher Education / / by Mary Jo Hinsdale
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2015
ISBN	9789462099951 9462099952
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (184 p.)
Collana	Mobility Studies and Education
Disciplina	370.715
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material -- Colonialism and the Academy -- The Lay of the Land -- Education as a Colonizing Effort -- Discourse and Hierarchies in Opportunity Programs -- The Risks of Traditional Mentoring in a Troubled Context -- Nurturing Trust and Mutuality -- Moving Toward Responsive Mentorship -- The Community of Strangers -- Mentoring for Transformation -- Opening Possibilities for Responsiveness and Connection -- Power, Vigilance, Connection, Mystery -- Toward Mutuality in Mentorship -- Afterword -- References.
Sommario/riassunto	This book is for higher education faculty and staff who wish to deepen their approach to mentoring all students, but it is especially concerned with "outsider" students – those who come from groups that were long excluded from higher education, and who have been marginalized and minoritized by society and academia. Mentoring is difficult work for an abundance of reasons, and – given higher education's troubled history of exclusion, as well as a contemporary context fraught with social and power imbalances – it can be especially challenging when the mentorship takes place across dimensions of difference such as social class, race, ethnicity, sexuality, gender, or ability. Mutuality, Mystery, and Mentorship in Higher Education examines the seemingly spontaneous and serendipitous connection between mentor and protégé, and points to a new vision of mentorship based on a deep sense of reciprocity between the two. Hinsdale proposes that if more mentors take a responsive, decolonizing approach to their work across

difference, then the promise of social and class mobility through education might be realized for more of our students and the tide might begin to turn toward an increasingly inclusive, intellectually open academy.
