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| ISBN | 1-118-82350-8 1-118-82347-8 |
| Edizione | [Second edition.] |
| Descrizione fisica | 1 online resource (370 p.) |
| Disciplina | 378.1/9610973 |
| Soggetti | College environment - United States Campus planning - United States College facilities - United States - Planning |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and indexes. |
| Nota di contenuto | Components and impacts of campus environments -- Physical environments : the role of place and design -- Aggregate environments : the impact of human characteristics -- Organizational environments : how institutional goals are achieved -- Constructed environments : different views through different eyes -- Designing campus environments that foster student learning and success -- Promoting inclusion and safety -- Encouraging participation and engagement -- Building communities of learning -- Learning through mobile technology -- Assessing and creating designs for student success. |
| Sommario/riassunto | Understand the design factors of campus environmental theory that impact student success and create a campus of consequence Designing for Learning is a comprehensive introduction to campus environmental theory and practice, summarizing the influence of collegiate environments on learning and providing practical strategies for facilitating student success through intentional design. This second edition offers new coverage of universal design, learning communities, multicultural environments, online environments, social networking, and safety, and challenges educators to evaluate the potential |

