Record Nr. UNINA9910808004803321 Autore Ward Lee, Dr. Titolo First-generation college students: understanding and improving the experience from recruitment to commencement / / Lee Ward, Michael J. Siegel, Zebulun Davenport; foreword by John N. Gardner San Francisco, : Jossey-Bass, 2012 Pubbl/distr/stampa **ISBN** 1-118-23395-6 1-280-69928-0 9786613676269 1-118-22027-7 Edizione [1st ed.] Descrizione fisica 1 online resource (178 p.) Jossey-Bass higher and adult education series Collana EDU015000 Classificazione Altri autori (Persone) SiegelMichael J DavenportZebulun Disciplina 378.1/982694 Soggetti First-generation college students - United States People with social disabilities - Education (Higher) - United States College student orientation - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: Foreword (John N. Gardner) PrefaceAcknowledgmentsAbout the Authors1. Who Are First-Generation Students?2. Transition into College3. Transition Through College4. Class, Culture, Race, and Ethnicity5. Transforming How We Work with First-Generation Students6. A Holistic Approach to Student SuccessReferencesIndex. Sommario/riassunto "As more and more of the college-going population is made up of those who are the first in their families to attend college, institutions need to find ways to help these students succeed if they expect to maintain enrollments. This groundbreaking resource explores the challenges and barriers to first-generation students and offers a wealth of helpful recommendations for helping these students succeed in their academic careers. This book helps leaders in academic and student

affairs to understand these special challenges and how best to meet

them"--