Record Nr. UNINA9910807980103321 Autore Tomlinson Patrick <1962-> Titolo A child's journey to recovery: assessment and planning with traumatized children / / Patrick Tomlinson and Terry Philpot; foreword by Mary Walsh London;; Philadelphia,: Jessica Kingsley Publishers, 2008 Pubbl/distr/stampa **ISBN** 1-281-78172-X 9786611781729 1-84642-740-1 Edizione [1st ed.] Descrizione fisica 1 online resource (164 p.) Collana Delivering recovery series Altri autori (Persone) PhilpotTerry Disciplina 618.928521 Soggetti Psychic trauma in children - Diagnosis Psychic trauma in children - Treatment Child mental health services Psychiatric social work Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia Nota di contenuto front cover; A Child's Journey to Recovery: Assessment and Planning with Traumatized Children; Contents; FOREWORD; Introduction; 1. Assessment What it is and How it has Developed; 2. Plans and Outcomes; 3. Understanding the Whole Child; 4. Bringing it All Together; 5. Assessment, Needs and Outcomes; 6. To and Fro: The Dynamic Process; 7. A Time to Listen: Putting the Child at the Centre; APPENDIX: GRACE: A CHILD, AN ASSESSMENT AND A PLAN; NOTES; REFERENCES; THE STORY OF SACCS; THE AUTHORS; SUBJECT INDEX; AUTHOR INDEX: back cover: Sommario/riassunto This book shows how carefully planned and assessed treatment can help traumatized children. It outlines how to set up a process for measuring a child's progress towards recovery. Uniquely, the book describes a practical outcomes-based approach that can be provided by an integrated multi-disciplinary team. Particular themes addressed include the conflict between the child's chronological and emotional ages, the need to work at the child's pace, the importance of the

whole-team approach, and the challenges involved in measuring

progress. The authors describe clearly defined outcomes for recover