

1. Record Nr.	UNINA9910807952703321
Autore	Miller Donalyn
Titolo	Reading in the wild : the book whisperer's keys to cultivating lifelong reading habits / / Donalyn Miller with Susan Kelley ; foreword by Teri S. Lesesne
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-23501-0 1-118-22116-8
Edizione	[1]
Descrizione fisica	1 online resource (305 p.)
Classificazione	EDU029020
Altri autori (Persone)	KelleySusan <1946-> LesesneTeri S
Disciplina	372.4
Soggetti	Reading (Elementary) Reading (Middle school) Children - Books and reading Motivation in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Reading in the Wild: The Book Whisperer's Keys to Cultivating Lifelong Reading Habits; Contents; Foreword; Introduction; How Reading in the Wild Is Organized; Classroom Nonnegotiables; Life, the Universe, and Everything; Chapter 1: Wild Readers Dedicate Time to Read; Why Reading Time at School Really Matters; Community Conversations; Conferring Points; Keeping Track of Your Reading Life; Creating a Workshop Schedule That Works for You; Chapter 2: Wild Readers Self-Select Reading Material; Community Conversations; Conferring Points; Keeping Track of Your Reading Life Curating a Classroom LibraryChapter 3: Wild Readers Share Books and Reading with Other Readers; Embarrassed to Read; Fostering School and Home Reading Communities; Benefits of Reading Communities; How Wild Readers Share Books; Community Conversations; Conferring Points; Keeping Track of Your Reading Life; Conferring: What's the Point?; Chapter 4: Wild Readers Have Reading Plans; Another Day, Another Book; Community Conversations; Types of Reading Plans;

Conferring Points; Keeping Track of Your Reading Life; Building a Personal Canon; Chapter 5: Wild Readers Show Preferences
Wild Readers' Favorites
Students' Favorites; Community Conversations; Conferring Points; Keeping Track of Your Reading Life; Coda; Appendix A: Reader's Notebook Sheets; Genre Requirements Graph; My Reading List; Books to Read List; Status of the Class; Appendix B: Reading Habits Reflections; My Reading Itinerary; My Selection Reflection; My Reading Influences; Appendix C: Reading Habits Assessments; Independent Reading Time Observation; Reading Habits Conference Chart; Appendix D: Reading Habits Surveys; Wild Reader Survey; End-of-Year Reading Habits Survey
End-of-Year Reading Preferences Survey
Appendix E: Students' Favorite Titles and Series; References; Acknowledgments; About the Authors; About the Sponsor; Index

Sommario/riassunto

"Teaching students to become lifelong readers A companion to the bestselling *The Book Whisperer*, *Reading in the Wild* explores whether or not we are truly instilling lifelong reading habits in our students and provides practical strategies for teaching "wild" reading. Based on survey responses from over 900 adult readers and classroom feedback, *Reading in the Wild* offers solid advice and strategies on how to develop, encourage and assess key lifelong reading habits, including dedicating time for reading, planning for future reading, and defining oneself as a reader. Includes advice for supporting the love of reading by explicitly teaching lifelong reading habits. Contains accessible strategies, ideas, tips, lesson plans and management tools along with lists of recommended books. Co-published with Editorial Projects in Education, publisher of *Education Week* and *Teacher Magazine*. Packed with ideas for helping students choose their own reading material, respond to text, and build capacity for lifelong reading"--
