

1. Record Nr.	UNINA9910807941503321
Autore	Carter Ronald <1947, >
Titolo	Investigating English discourse : language, literacy and literature // Ronald Carter
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1997
ISBN	1-134-76975-X 0-203-28335-X 0-203-43838-8 1-134-76976-8 1-280-15676-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (265 p.)
Disciplina	420/.1/41
Soggetti	English language - Discourse analysis English language - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 234-243) and index.
Nota di contenuto	INVESTIGATING ENGLISH DISCOURSE Language, literacy and literature; Copyright; Contents; Acknowledgements; Introduction; Part I Language, Discourse and 'English'; 1 Proper English: Language, Culture and Curriculum; 2 The New Grammar Teaching; 3 Politics and Knowledge about Language: The Linc Project; 4 Standard Englishes: Speech and Writing; 5 Discourse Literacy: Rewording Texts, Revising Discourse; Postscripts and Prospects; Part II Literature, Discourse and 'English'; Overview: 'Lang' and 'Lit': Interpretin g Discourse; 6 Is There a Literary Language?; 7 Metaphor and Creative Risks 8 Discourse, Conversation and Creativity 9 Teaching Language and Literariness; 10 Teaching Discourses in Different Ways; Postscripts and Prospects; Notes; Bibliography; Index
Sommario/riassunto	In this challenging and at times controversial book, Ronald Carter addresses the discourse of 'English' as a subject of teaching and learning. Among the key topics investigated are: * grammar* correctness and standard English* critical language awareness and literacy* language and creativity* the methodological integration of language and literature in the curriculum* discourse theory and textual

interpretation. Investigating English Discourse is a collection of revised, re-edited and newly written papers which contain extensive contrastive analyses

---