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Nota di contenuto	<p>Schools, students, and community history in Northern Ireland / Alan W. McCully and Keith C. Barton -- "Orientation to the past": some reflections on historical consciousness research in England / Arthur Chapman -- History educational research into historical consciousness in Flanders / Karel van Nieuwenhuyse and Kaat Wils -- Historical consciousness: a learning and teaching perspective from the Netherlands / Carla van Boxtel -- Historical consciousness and representations of national territories: what the Trump and Berlin Walls have in common / Mario Carretero -- Mothers' darlings of the South Pacific / Angela Wanhalta -- Looking back at Canadians and their pasts / Peter Seixas -- Private lives, public history: navigating Australian historical consciousness / Anna Clark -- "Chinese and the pasts": exploring historical consciousness of ordinary Chinese initial findings from Chongqing / Na Li -- "They fought for our language": historical narratives and national identification among young French Canadians / Stephane Levesque and Jocelyn Letourneau -- Historical consciousness and cultural identity -- What is black historical consciousness? -- Lagarrett J. King -- 'There are current lessons from the Holocaust': making meaning from Jewish histories of the holocaust / Jordana Silverstein -- The "realness" of place in the spiral of time: reflections on indigenous historical consciousness from the Coast Salish Territory / Michael Marker -- Intergenerational family memory and historical consciousness / Anna Green -- Researching identity and historical</p>

consciousness -- Carla L. Peck.

Sommario/riassunto

The last several decades have witnessed an explosion of new empirical research into representations of the past and the conditions of their production, prompting claims that we have entered a new era in which the past has become more “present” than ever before. Contemplating Historical Consciousness brings together leading historians, ethnographers, and other scholars who give illuminating reflections on the aims, methods, and conceptualization of their own research as well as the successes and failures they have encountered. This rich collective account provides valuable perspectives for current scholars while charting new avenues for future research.