

1. Record Nr.	UNINA9910461776503321
Autore	Taylor-Cox Jennifer
Titolo	Math intervention : building number power with formative assessments, differentiation, and games, grades 3-5 // Jennifer Taylor-Cox
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-315-85504-6 1-317-92651-X 1-283-52458-9 9786613837035 1-61442-078-5
Descrizione fisica	1 online resource (194 p.)
Disciplina	372.7
Soggetti	Mathematics - Study and teaching (Elementary) Mathematical readiness Group guidance in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2009 by Eye On Education.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; Acknowledgements; About the Author; Free Downloads; Table of Contents; Introduction; What is Math Intervention?; Focus on Number Sense and Computation; What Makes Math Intervention Successful?; How to Use Formative Assessment; Monitor Progress; Reteach; How to Use this Book; Chapter One: Addition and Subtraction Concepts; Total and Parts; Counting On and Counting Back; Joining Sets; Number Line Proficiency; Take Away Subtraction; Missing Part Subtraction; Comparison Subtraction; Adding and Subtracting Tens; Adding Doubles and Near Doubles Fact Families-Addition and Subtraction Partial Sums; Partial Differences; Near Tens for Addition and Subtraction; Equal Differences; Chapter Two: Multiplication and Division Concepts; Repeated Addition Multiplication; Repeated Subtraction Division; Fair Shares Division; Rectangular Arrays for Multiplication and Division; Multiplying and Dividing by Ten; Perfect Squares and Near Squares; Near Tens for Multiplication; Fact Families-Multiplication and Division; Partial

Products; Partial Quotients; Equal Products; Chapter Three: Multifaceted Number Concepts; Expanded Form; Thousands and Millions Commutative and Associative Properties Prime and Composite Numbers; Finding Common Multiples; Finding Common Factors; Adding and Subtracting Fractions; Rename Fractions as Decimals; Compare and Order Fractions and Mixed Numbers; References

Sommario/riassunto

Useful for small groups or one-on-one instruction, this book offers successful math interventions and RTI connections. Teachers will learn to target math instruction to struggling students by diagnosing weaknesses; providing specific, differentiated instruction; using formative assessments; offering corrective feedback; and motivating students by using games. Taylor-Cox emphasizes four main goals for math instructors. They must help students achieve: accuracy, efficiency, flexibility, and fluency in solving math problems. Integral to each of these goals is ensuring that students understand m

2. Record Nr.	UNINA9910807921303321
Autore	Mitchell Melanie
Titolo	Complexity [[electronic resource]] : a guided tour // Melanie Mitchell
Pubbl/distr/stampa	Oxford [England] ; ; New York, : Oxford University Press, 2009
ISBN	0-19-770060-8 0-19-972457-1 1-282-32823-9 9786612328237
Descrizione fisica	xvi, 349 p. : ill., map
Disciplina	501
Soggetti	Complexity (Philosophy)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [326]-336) and index.
Nota di contenuto	Background and history. What is complexity? ; dynamics, chaos, and prediction ; Information ; Computation ; Evolution ; Genetics, simplified ; Defining and measuring complexity -- Life and evolution in computers. Self-reproducing computer programs ; Genetic algorithms

-- Computation writ large. Cellular automata, life, and the universe ; Computing with particles ; Information processing in living systems ; How to make analogies (if you are a computer) ; Prospects of computer modeling -- Network thinking. The science of networks ; Applying network science to real-world networks ; The mystery of scaling ; Evolution, complexified -- Conclusion. The past and future of the sciences of complexity.

3. **Record Nr.**

UNINA9910689586603321

Titolo

Giving consumers credit : how is the credit card industry treating its customers? : hearing before the Subcommittee on Financial Institutions and Consumer Credit of the Committee on Financial Services, U.S. House of Representatives, One Hundred Seventh Congress, first session, November 1, 2001

Descrizione fisica

1 online resource (v, 166 p.) : ill

Soggetti

Credit cards - United States
Consumer credit - United States

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia