

1. Record Nr.	UNINA9910807909503321
Autore	McAuliffe Garrett
Titolo	Teaching strategies for constructivist and developmental counselor education // written and edited by Garrett McAuliffe and Karen Eriksen
Pubbl/distr/stampa	Westport, Conn., : Bergin & Garvey, 2002
ISBN	1-4294-7537-4 0-313-07511-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (192 p.)
Altri autori (Persone)	EriksenKaren <1956->
Disciplina	378.1/94
Soggetti	Constructivism (Psychology) Educational counseling - Study and teaching (Higher) Student counselors - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Contents -- Preface -- 1 The Heart and Craft of Teaching: What We Know Garrett McAuliffe -- Constructivism: A Route Through the Labyrinth -- A Problem: Dangerous Dualisms -- The "Heart" of Teaching: Emotion, Experience, and Moral Purpose -- The Craft of Teaching -- Conclusion -- References -- 2 Using Traditional Teaching Methods Effectively: A Guide to Lecturing, Asking Questions, and Leading Discussions Garrett McAuliffe -- Lecture -- Questioning -- Classroom Discussion -- Conclusion -- References -- 3 Activities for Increasing Personal Awareness Karen Eriksen, Nathalie Kees, Rolla E. Lewis, James McGraw, Carlotta J. Willis, Lois Benishek -- The Feelings Round -- Conclusion -- Appendix -- References -- Guided Visualization -- References -- The Structured Narrative Exercise -- Sample Structured Narrative: "Vision of Self as a Counselor" -- References -- Introspection, Film Review, and Group Discussion -- References -- Activities for Increasing Awareness of Nonverbal Communication -- Classroom Experiences -- Conclusion -- Appendix -- References -- The "Archeological Dig" Exercise -- References -- 4 Activities for Increasing Multicultural Awareness Garrett McAuliffe, Marilyn J. Montgomery, Raquel Contreras, Aretha Faye Marbley, William M. Kurtines, Karen Eriksen -- Walt Whitman's Challenge: The Self-Authorizing Activity -- Conclusion -- References -- Appendix --

[Identifying Cultural Group Memberships: An Introductory Activity](#) --  
[References](#) -- [Appendix](#) -- [Minding Our Manners: An Activity for Constructing Ethnicity](#) -- [Conclusion](#) -- [References](#) -- [Participatory Activities for Diversity Training](#) -- [Awareness of One's Own Culture](#) -- [Awareness of Differences](#) -- [Increasing Your Knowledge About Local and Particular Ethnic Groups](#) -- [Assuming Another's Ethnic Identity Throughout Role-Taking](#).

[Experiencing Another's Ethnic Identity Through the Expressive Arts](#) --  
[References](#) -- [Introduction to Cultural Assimilation](#) -- [References](#) -- 5  
[Improvisational Activities Karen Eriksen, Michael O'Connor, Garrett McAuliffe](#) -- [Dramatic "Sculpting"](#) -- [References](#) -- [Behavioral Role Play and Gestalt Chair Work](#) -- [Conclusion](#) -- [References](#) -- [Modeling the Counseling Interview in Three Stages: A Course-Opening Activity](#) --  
[References](#) -- 6 [In-Class Group Activities Karen Eriksen, Gail Uellendahl, Joan Blacher, Garrett McAuliffe](#) -- [Introductory Card Sort Exercise](#) -- [References](#) -- [The Great Debate](#) -- [References](#) -- [Creating a Program](#) -- [Conclusion](#) -- [References](#) -- [The Internship Case Supervision Go-Round](#) -- [References](#) -- [Case Studies](#) -- [References](#) -- 7 [Using Projects as Teaching Tools Karen Eriksen](#) -- [Using Simulation to Teach about Professional Associations and Advocacy](#) -- [References](#) -- [The Community Interview and Panel Discussion Activity](#) -- [Reference](#) -- [Index](#) -- [About the Editors and Contributors](#).

---