Record Nr. UNINA9910807906003321 Autore Odden Allan **Titolo** Doubling student performance: ... and finding the resources to do it / / Allan R. Odden, Sarah J. Archibald Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin London, : SAGE, c2009 Thousand Oaks, California:,: Corwin Press,, [2009] 2009 **ISBN** 1-4522-7335-9 1-4522-1940-0 1-4522-0917-0 Descrizione fisica 1 online resource (xvii, 165 pages): illustrations Collana Gale eBooks 371.207 Disciplina Soggetti Academic achievement - United States School improvement programs - United States School-based management - United States Education - Economic aspects - United States Educational change - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 152-158) and index. Nota di contenuto Cover; Contents; Preface; Acknowledgments; About the Authors; Chapter 1 - Places That Have Doubled Student Performance; Chapter 2 - The Stimulus for Change and the Educational Change Process; Chapter 3 - Ten Steps to Double Student Performance; Chapter 4 -Reducing Class Size; Chapter 5 - Finding Resources for Professional Development; Chapter 6 - Funding Extra-Help Strategies; Chapter 7 -Linking School Finance Adequacy to Doubling Performance; Links to Web-Based Tools for School Leaders: References: Index This text combines the latest research with a national study of diverse Sommario/riassunto schools that dramatically increased student achievement by implementing key strategies and reallocating resources.