Record Nr. UNINA9910807848303321 Autore Hernandez Maria G Titolo Frameworks and Ethics for Research with Immigrants: New Directions for Child and Adolescent Development, Number 141 Hoboken,: Wiley, 2013 Pubbl/distr/stampa 1-118-76999-6 **ISBN** Edizione [1st ed.] Descrizione fisica 1 online resource (113 p.) Collana New directions for child and adolescent development; ; vol. 141 Altri autori (Persone) NguyenJacqueline SaetermoeCarrie L Suarez-OrozcoCarola <1957-> Disciplina 305.9 305.9/06912072 Noncitizen criminals - Research Soggetti Emigration and immigration - Moral and ethical aspects Emigration and immigration - Research Immigrants - Moral and ethical aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Intro -- Title page -- Copyright page -- Contents -- 1: An Ethical Frame for Research with Immigrant Families -- Background -- Context: Heterogeneity and History -- Researcher Lens and Bias -- Pragmatics of Research -- Undocumented Immigrants -- Policy Influences --Conclusion -- References -- 2: Taking Perspective: Context, Culture, and History -- A Comparative Framework -- Structures Matter: Corridors of Immigration -- Destinations Matter -- The Evolving American Experience -- The Three Ms: Migration's Myths and Misconceptions -- References -- 3: Theoretical, Methodological, and Ethical Challenges to the Study of Immigrants: Perils and Possibilities --Heterogeneity and Immigrant Communities -- Representations of Immigrant Communities -- Privilege -- Embrace an Intersectional Perspective -- Identify Risk and Protective Factors -- Phenomenological Approaches -- Give Voice to Immigrants: Immigrant as a Research Collaborator -- Limitations of Photovoice -- Cultivate Negative

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Sommario/riassunto

Over the last 3 decades, there has been a rapid growth of diverse immigrant-origin populations in the United States and other postindustrial nations. This volume provides guidance in navigating the complexities of conducting research with immigrant-origin children, adolescents, and their families. It considers culturally and contextually embedded methodologies with a focus on ethical considerations in studying immigrant origin populations. Topics addressed include: Culturally and contextually embedded methodological approachesUndocumented status vulnerability<