Record Nr. UNINA9910807816203321 Exemplary instruction in the middle grades [[electronic resource]]: **Titolo** teaching that supports engagement and rigorous learning / / edited by Diane Lapp, Barbara Moss New York, : Guilford Press, c2012 Pubbl/distr/stampa **ISBN** 9786613431233 1-4625-0294-6 1-283-43123-8 Descrizione fisica 1 online resource (353 p.) Altri autori (Persone) LappDiane MossBarbara <1950-> Disciplina 373.1102 Soggetti Reading (Middle school) Content area reading Middle school teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Teaching content literacy -- Developing spoken and written language -- Establishing effective learning routines. Offering fresh alternatives to common instructional practices that fail to Sommario/riassunto get results, this accessible, highly practical guide highlights ways to motivate middle school students while enhancing content-area learning. Each chapter features an enlightening case study of a teacher whose current strategies are not supported by research; describes effective instructional alternatives, illustrated with concrete examples; and lists online resources and lesson examples. Emphasis is given to supporting critical engagement with texts and drawing on technology

and new literacies. The book covers spec