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| Nota di contenuto | Cover; Meeting the Needs of Student Users in Academic Libraries: Reaching across the great divide; Copyright; Contents; List of figures and tables; Acknowledgements; About the authors and contributors; About the contributors; 1 The divide as we see it; Introduction; Book layout; Notes; References; 2 Services in the information commons; Introduction; Background; What works in the information commons environment; Reference services: the dinosaur in the commons?; Conclusion; References; Additional resources 3 A post-occupancy look at library building renovations: meeting the needs of the twenty-first century usersIntroduction; Literature review; Six library building profiles; Observations about the six profiles; Survey results; Conclusion; References; Additional resources; Appendix New Library Spaces: Post-Occupancy Survey; 4 Assess to cultivate your own library; Introduction; Surveys tracking trends and perceptions; Anthropological and ethnographic approaches to assessment; User experience in academic libraries; Conclusion; References; Additional resources Appendix A: Library user surveyInformed Consent; Use From Outside Library; Does Not Access Library from Outside; Undergraduate and Graduate; Faculty and Staff; Visitors; Alumni; Residence; Thank you; Appendix B: Library staff survey; Informed Consent; Thank you; Index |
| Sommario/riassunto | Meeting the Needs of Student Users in Academic Libraries surveys and |

evaluates the current practice of learning commons and research services within the academic library community in order to determine if these learning spaces are functioning as intended. To evaluate their findings, the authors examine the measurement tools that libraries have used to evaluate usage and satisfaction, including contemporary anthropological studies that provide a more detailed view of the student's approach to research. The book takes a candid look at these redesigns and asks if improvements have lived up to exp
