1. Record Nr. UNINA9910807811203321 Autore Jeschofnig Linda <1948-> **Titolo** Teaching lab science courses online: resources for best practices, tools, and technology / / Linda Jeschofnig, Peter Jeschofnig San Francisco, CA, : Jossey-Bass, 2011 Pubbl/distr/stampa 1-283-02633-3 **ISBN** 9786613026330 1-118-00999-1 Edizione [1st ed.] Descrizione fisica 1 online resource (199 p.) Jossey-Bass Guides to Online Teaching and Learning;; 29 Collana Classificazione EDU015000 Altri autori (Persone) JeschofnigPeter Disciplina 507.8/5 Soggetti Science - Study and teaching (Higher) Laboratories Web-based instruction - Design Science - Electronic information resources Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Teaching Lab Science Courses Online: Resources for Best Practices, Tools, and Technology; Contents; Preface; Acknowledgments; About the Authors; 1. Why Teach Science Online?; 2. Teaching Science: Online Versus Face to Face; 3. Specific Tools and Software for Teaching Online Science; 4. Online Science Lab Options: Pros, Cons, and Effectiveness; 5. The Art of Teaching an Online Science Course; 6. Promoting Academic Integrity in Online Science Courses; 7. The Art of Incorporating Online Lab Assignments; 8. The Evidence Supporting Off-Campus Science Labs: 9. Online Teaching Advice from the Pros 10. The Tipping Point for Online Science Is Now!Appendix: A Case Study from Start to Finish: The Why and How of Placing Microbiology Completely Online at Ocean County College: Dr. James Brown; References; Index Sommario/riassunto Teaching Lab Science Courses Online is a practical resource for

educators developing and teaching fully online lab science courses.

First, it provides guidance for using learning management systems and other web 2.0 technologies such as video presentations, discussion boards, Google apps, Skype, video/web conferencing, and social media

networking. Moreover, it offers advice for giving students the hands-on "wet laboratory" experience they need to learn science effectively, including the implications of implementing various lab experiences such as computer simulations, kitchen labs, and