Record Nr. UNINA9910807807503321 Autore Varney Eliza <1978-> Titolo Disability and information technology: a comparative study in media regulation / / Eliza Varney, School of Law, Keele University [[electronic resourcell Cambridge:,: Cambridge University Press,, 2013 Pubbl/distr/stampa **ISBN** 1-139-88777-7 1-107-06466-X 1-107-05628-4 1-107-05737-X 1-107-05416-8 1-107-05863-5 1-107-05516-4 1-139-01794-2 Descrizione fisica 1 online resource (xxiii, 288 pages) : digital, PDF file(s) Collana Cambridge disability law and policy series Disciplina 004.087 Soggetti People with disabilities - Information techology People with disabilities - Services for - Data processing Computers and people with disabilities People with disabilities - Legal status, laws, etc Mass media - Law and legislation Libraries and people with disabilities Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Includes bibliographical references (p. 263-282) and index. Nota di bibliografia Nota di contenuto 1. The regulation of ICTs for the pursuit of citizenship rights -- 2. Case study: Canada -- 3. Case study: the European Union -- 4. Case study: the United Kingdom -- 5. Case study: the United States of America --6. Lessons to be learnt?: Reflection on the case studies. Sommario/riassunto Disability and Information Technology examines the extent to which regulatory frameworks for information and communication technologies (ICTs) safeguard the rights of persons with disabilities as citizenship rights. It adopts a comparative approach focused on four case studies: Canada, the European Union, the United Kingdom and the United States. It focuses on the tension between social and economic values in the regulation of ICTs and calls for a regulatory approach based on a framework of principles that reflects citizenship values. The analysis identifies challenges encountered in the jurisdictions examined and points toward the rights-based approach advanced by the UN Convention on the Rights of Persons with Disabilities as a benchmark in protecting the rights of persons with disabilities to have equal access to information. The research draws on a wealth of resources, including legislation, cases, interviews, consultation documents and responses from organisations representing persons with disabilities.