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Autore	Thompson David C. <1951-, >
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Altri autori (Persone)	CramptonFaith E WoodR. Craig
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Nota di contenuto	Cover; Title Page; Copyright Page; About the Authors; Acknowledgments; Supplemental Downloads for Students and Professors; Table of Contents; Foreword to the Fifth Edition; Overview; Who We Are; The Current Context; What's New in this Edition?; Who Should Read This Book; What You Should Expect from this Book ; What this Book Doesn't Do; How Should You Read this Book?; How Can You Learn More?; Part I: Overview of Broad Concepts; 1 Schools, Values, and Money; The Challenge; Chapter Drivers; The Context of Public Education Today; What are Schools Becoming?; Where did Schools Come From? What Should Schools be doing? What are Schools Capable of Doing? ; What is the Effect of Money on Schools? ; What Happens When Schools Get More (or Less) Money?; Where Public Schools may be headed ; Point-Counterpoint; Case Study; Portfolio Exercises; Web Resources; Recommended Reading; 2 Funding Schools: A Policy Perspective; The

Challenge; Chapter Drivers; A More Expansive View; What Is the Scope of Education Finance in America?; Revenue Growth for Schools; How Are Education and Economics Related?; Economics Defined; Education as an Economic and Social Good; Education and Human Capital Education and National Economic Health Education and Individual Benefits; Social and Economic Efficiencies of Education; Returns on Educational Investment; Education and Economic Growth; Rate-of-Return Studies; Education and Socioeconomic Investment; What Is the Structure of School Governance in America?; Brief Historical Roots of American Education; Development of School Organization in America; From Where Do Schools Derive Fiscal Support?; Federal Support for Schools; Federalism and Defense Education; Federalism and Higher Education; Federalist Justice and Education State Support for Schools Local Support for Schools; What Constitutes Adequate and Equitable Funding for Schools?; Origins of School Funding Challenges; Federal Origins; The Early Federal Case; The Rodriguez Case; Subsequent Federal Litigation; State Origins; The Serrano Case; Subsequent Failures in State Litigation; Subsequent Successes in State Litigation; Can Schools Serve Economics, Equality, Productivity, and Liberty?; Point-Counterpoint; Case Study; Portfolio Exercises; Web Resources; Recommended Reading; 3 Basic Funding Structures; The Challenge; Chapter Drivers The Context of Funding Schools What Is the Overarching Tax System?; What Is the Federal Tax System?; What Is the State Tax System?; What Is the Local Tax System?; Tax System Summary; Funding for Schools; The Development of Fair State Aid Formulas; Flat Grants; Equalization Grants; Multitier Grants; Full State Funding Grants; Adjustments to Basic Formulas; Need Equalization; Cost Equalization; How Do States Fund Schools?; Are There Innovations on the Horizon?; Point-Counterpoint; Case Study; Portfolio Exercises; Web Resources; Recommended Reading; Part II: Operationalizing School Money 4 School Funds: Accountability and Professionalism

Sommario/riassunto

In the new edition of this essential, all-inclusive text, the authors provide more important research for future principals and others enrolled in graduate-level school finance courses. Written in a style that is highly readable, the book offers strong connections to real-world experiences. Readers get both a broad overview of funding concepts and a detailed examination of daily funding operations and will come away with a deep understanding of the relationship between money and student achievement. New to this edition: Current research on the impact of money on student learning outcomes, New c

2. Record Nr.	UNINA9910807794103321
Autore	Fienup-Riordan Ann
Titolo	Yungcautnguug nunam qainga tamarmi = : All the land's surface is medicine : edible and medicinal plants of southwest Alaska / / Ann Fienup-Riordan [and three others] ; illustration by Sharon Birzer
Pubbl/distr/stampa	Fairbanks, Alaska : , : University of Alaska Press, , [2020] ©2020
ISBN	1-60223-423-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (369 pages)
Collana	Snowy Owl
Disciplina	581.63097984
Soggetti	Traditional ecological knowledge Ethnobotany Wild plants, Edible
Lingua di pubblicazione	Yupik languages
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Kalikam ayagnera = Introduction -- Naucetaat nertukngait = Edible plants -- Naucetaat iinruktukngait = Medicinal plants -- Tuqunarqellriit naucetaat = Poisonous plants -- Atsat = Berries -- Uugnaraat neqautait = Mouse foods -- Qanemcit qulirat-Illu = Stories and traditional tales -- Makirayaraq = Gathering from the land -- Tuqunarqellriit naucetaat = Poisonous plants -- Naucetaat iinruktukngait = Medicinal plants -- Uugnaraat neqautait = Mouse foods -- Iqvaryaraq = Berry picking.
Sommario/riassunto	"In this book, close to one hundred men and women from all over southwest Alaska share knowledge of their homeland and the plants that grow there. They speak eloquently about time spent gathering and storing plants and plant material during snow-free months, including gathering greens during spring, picking berries each summer, harvesting tubers from the caches of tundra voles, and gathering a variety of medicinal plants. The book is intended as a guide to the identification and use of edible and medicinal plants in southwest Alaska, but also as an enduring record of what Yup'ik men and women know and value about plants and the roles plants continue to play in Yup'ik lives"--

