

1. Record Nr.	UNINA9910807775403321
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Titolo	Activating a teaching-learning philosophy : a practical guide for educators // Erlene Grise-Owens, J. Jay Miller, Larry W. Owens
Pubbl/distr/stampa	Alexandria, Virginia : , : CSWE Press, , [2018] ©2018
ISBN	0-87293-200-1
Descrizione fisica	1 online resource (138 pages)
Disciplina	370.1
Soggetti	Learning Teaching Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction and purpose of this book -- What is a teaching philosophy, and why do I need one? -- How do I articulate my philosophy? -- Now that I have one, how do I implement my teaching philosophy? -- OK! I'm implementing my philosophy; how do I evaluate it? -- And, reactivate!
Sommario/riassunto	This how-to manual provides a structured framework for developing a comprehensive teaching learning philosophy from articulation through implementation to evaluation and then reactivation. Using professional literature and teaching learning experiences, the authors provide pragmatic steps for using a grounded philosophy to inform, engage, and assess teaching learning. They advocate an integrated teaching learning philosophy to promote ongoing commitment, engaged competency, and meaningful purpose in practice for educators.