

1. Record Nr.	UNINA9910807770903321
Autore	Calhoun Emily
Titolo	How to use action research in the self-renewing school // Emily F. Calhoun
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c1994
ISBN	1-282-52542-5 9786612525421 1-4166-1070-7 1-4166-1071-5 1-4166-1072-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (126 p.)
Disciplina	370.78
Soggetti	Action research in education - United States School improvement programs - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 101-106).
Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Preface; Chapter 1: Introducing Schoolwide Action Research; Chapter 2: Establishing a Conceptual Framework; Chapter 3: Implementing Schoolwide Action Research; Chapter 4: Phase 1: Selecting an Area or Focus; Chapter 5: Phase 2: Collecting Data; Chapter 6: Phase 3: Organizing Data; Chapter 7: Phase 4: Analyzing and Interpreting Data; Chapter 8: Phase 5: Taking Action; Bibliography; Appendix; Search this Book
Sommario/riassunto	Learning to inquire together, to generate knowledge and action simultaneously-that's action research. This book provides practical guidance for conducting schoolwide action research to improve student learning.