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Titolo	The mathematics teacher's handbook // Mike Ollerton
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ISBN	1-282-87573-6 9786612875731 1-4411-7155-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (189 p.)
Collana	Continuum Education Handbooks
Disciplina	510.71
Soggetti	Mathematics - Study and teaching Mathematics teachers - Training of Mathematics teachers - Vocational guidance
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Making the first tentative steps into a mathematics classroom -- Classroom culture -- What we believe is what we teach -- Learning mathematics through exploration -- The balance between teaching and learning -- Models for teaching mathematics -- Assessment as an integral part of teaching and learning mathematics -- Working with teaching assistants -- Progression in mathematical concept development -- Resources to support the teaching and learning of mathematics.
Sommario/riassunto	'Reading the book made me wish I could start teaching all over again. It is thought provoking with lots of suggestions for new and old teachers alike. I would recommend as a must to all NQT's, trainees and non specialists.'. Teresa Bird, Maths teacher, Burnley. It has challenged the way I approach, teach, and even think about maths myself. It is great to read a book written with such passion offering suggestions that anyone can try the next day. The ideas I have tried have been really successful and provided enjoyable and sometimes memorable experiences. The book makes you think, and the chall