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Nota di bibliografia	Includes bibliographical references (pages 215-223) and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Part I - Issues in the Background and Foreground; Chapter 1 - Inclusive Mind- Sets and Best Practices for Adolescents; Chapter 2 - Inclusive Settings; Part II - Adolescent Cultures: Ways to Teach and Reach; Chapter 3 - Relating Cognitive and Psychological Theories to Adolescents; Chapter 4 - Beyond the Labels and Into the Abilities of Adolescent Learners; Chapter 5 - Applying Inclusive Strategies That Correlate With Adolescents' Lives; Part III - Focusing Upon Results Chapter 6 - Meshing Research to Achieve and Surpass Standards in Adolescent ClassroomsChapter 7 - Classroom Dynamics That Enhance Learning and Retention; Chapter 8 - Examining Exit Strategies That Prepare Adolescents to Enter the World; Bibliography and Resources; Index
Sommario/riassunto	Strategies to achieve winning results in the inclusive secondary classroom! Backed by the author's three decades of experience, this reader-friendly guidebook provides teachers with a practical approach for creating a successful inclusive secondary classroom. Toby J. Karten helps teachers use a variety of strategies, including differentiated instruction, universal design for learning, brain-based learning, RTI, and evidence-based practice. With helpful forms, activities, graphic

organizers, and quotations throughout, this resource: Outlines the theoretical background for creating an incl
