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Descrizione fisica	1 online resource (201 p.)
Disciplina	371.926
Soggetti	Remedial teaching Slow learning children - Rating of Response to intervention (Learning disabled children)
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Forms; Preface; Acknowledgments; About the Author; Introduction; Part I - Foundations of Assessment in Multi-Tiered RTI; Chapter 1 - Overview of Multi-Tiered Response to Intervention for Struggling Learners; Chapter 2 - Assessment Continuum in Multi-Tiered Response to Intervention; Chapter 3 - Ecological Framework Within Multi-Tiered Response to Intervention; Part II - Implementing Effective Multi-Tiered RTI Assessment; Chapter 4 - Fidelity of Assessment; Chapter 5 - Evidence-Based Assessment and Assessment Accommodations Chapter 6 - RTI Assessment and Special Education Part III - Making Effective Multi-Tiered RTI Assessment Decisions; Chapter 7 - Assessment Decision-Making Process in Multi-Tiered RTI; Chapter 8 - Distinguishing Learning Differences From Disabilities Through RTI Assessment; Chapter 9 - Future Challenges in RTI Assessment; Appendix; References; Index
Sommario/riassunto	Covering universal screening, progress monitoring, and diagnostic assessment for special education, this resource presents a comprehensive overview of assessment for struggling students within RTI.

