

1. Record Nr.	UNINA9910807659803321
Autore	Lehr Camilla A.
Titolo	Graduation for all : a practical guide to decreasing school dropout / / Camilla A. Lehr, Ann T. Clapper, Martha L. Thurlow ; acquisitions editor Elizabeth Brenkus ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2005 ©2005
ISBN	1-4833-6343-0
Descrizione fisica	1 online resource (249 p.)
Disciplina	373.12913
Soggetti	Dropouts - United States - Prevention School improvement programs - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""Chapter 1 - What This Book is about""; ""Topics""; ""Importance of Raising Graduation Rates""; ""Extensiveness of the Issue""; ""Costs to the Individual""; ""Costs to Society""; ""Implications of Current Reform Context""; ""No Child Left behind Defined a€œStandarda€? Diploma""; ""State High-Stakes Testing""; ""Critical Need for Knowing and Doing""; ""Overview of This Book""; ""Chapter Format""; ""Other Features of the Book""; ""Summary""; ""Further Reading""; ""Chapter 2 - Getting Started""; ""Topics""</p> <p>""In This Chapter, You Will . . .""""Considering Beliefs and Practices""; ""Moving Your Mission Statement from Paper to Practice""; ""Organizing for Action""; ""Study Group""; ""Action Team""; ""Community Advisory Committee""; ""Laying a Foundation""; ""Connecting with other Groups""; ""Sharing Information""; ""Providing Professional Development""; ""Readiness for Change""; ""Implementation Scenario: Getting Started (March/April/May)""; ""Summary""; ""Reflection Questions""; ""Further Reading""; ""Taking Action""; ""Guide to Action Tools""; ""Action Tool 2.1: Mission Statement Analysis Form""</p> <p>""Action Tool 2.2: Action Team Selection Form""""Action Tool 2.3: Committee Mapping Form""; ""Action Tool 2.4: Readiness</p>

Questionnaire"; "Action Tool 2.5: Communication Plan"; "Chapter 3 - Putting the Problem of Dropout in Context: Looking at the Numbers"; "Topics"; "In This Chapter, You Will . . ."; "Variability in Statistics on Graduation and Dropout"; "Dropout Rates for Student Subgroups"; "Terminology"; "Graduation"; "Dropout"; "Procedures for Calculating Rates"; "Dropout Formulas"

Implementation Scenario: Putting the Problem of Dropout in Context: Looking at the Numbers (September/October)""Summary"; "Reflection Questions"; "Further Reading"; "Taking Action"; "Guide to Action Tools"; "Action Tool 3.1: Student Demographic Information Sheet"; "Action Tool 3.2: District/School Diploma Options form"; "Action Tool 3.3: Definition Grid"; "Action Tool 3.4: Student Tracking Tool"; "Action Tool 3.5: Dropout Calculation Form"; "Chapter 4 - Understanding Why: Looking at the Reasons, the Process, and the Approach"; "Topics"

"In This Chapter, You Will . . .""Why Students Drop Out of School"; "Pushing and Pulling Students Out of School"; "Why Students Stay in School"; "Dropout: A Process of Disengagement"; "Elementary Years: The Process Begins"; "Transition between Schools: A Critical Time"; "Once a Dropout, Not Always a Dropout"; "A Focus on Completing School"; "Approaches with Limited Effectiveness"; "Effective Approaches to Increase School Completion"; "Implementation Scenario: Understanding Why: Looking at the Reasons, the Process, and the Approach (November)"; "Summary"

"Reflection Questions"

---