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Autore	Lehr Camilla A.
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Questionnaire"'; "'Action Tool 2.5: Communication Plan"'; "'Chapter 3 - Putting the Problem of Dropout in Context: Looking at the Numbers"'; "'Topics"'; "'In This Chapter, You Will . . ."'; "'Variability in Statistics on Graduation and Dropout"'; "'Dropout Rates for Student Subgroups"'; "'Terminology"'; "'Graduation"'; "'Dropout"'; "'Procedures for Calculating Rates"'; "'Dropout Formulas'"
"'Implementation Scenario: Putting the Problem of Dropout in Context: Looking at the Numbers (September/October)'"'"Summary"'; "'Reflection Questions"'; "'Further Reading"'; "'Taking Action"'; "'Guide to Action Tools"'; "'Action Tool 3.1: Student Demographic Information Sheet"'; "'Action Tool 3.2: District/School Diploma Options form"'; "'Action Tool 3.3: Definition Grid"'; "'Action Tool 3.4: Student Tracking Tool"'; "'Action Tool 3.5: Dropout Calculation Form"'; "'Chapter 4 - Understanding Why: Looking at the Reasons, the Process, and the Approach"'; "'Topics'"
"'In This Chapter, You Will . . .'"'"Why Students Drop Out of School"'; "'Pushing and Pulling Students Out of School"'; "'Why Students Stay in School"'; "'Dropout: A Process of Disengagement"'; "'Elementary Years: The Process Begins"'; "'Transition between Schools: A Critical Time"'; "'Once a Dropout, Not Always a Dropout"'; "'A Focus on Completing School"'; "'Approaches with Limited Effectiveness"'; "'Effective Approaches to Increase School Completion"'; "'Implementation Scenario: Understanding Why: Looking at the Reasons, the Process, and the Approach (November)'"'"Summary'"
"'Reflection Questions'"
