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and Self-Healing: A Jungian Perspective on Counseling a Child With Asperger's Syndrome  
CHAPTER 10 Communication and Connection: Filial Therapy With Families of Children With ASD  
CHAPTER 11 The World of the Sand Tray and the Child on the Autism Spectrum; PART III Programmatic Play-Based Intervention; CHAPTER 12 DIR Floortime: A Developmental/Relational Play Therapy Approach for Treating Children Impacted by Autism; CHAPTER 13 The PLAY Project: A Train-the-Trainer Model of Early Intervention for Children With Autism Spectrum Disorders; CHAPTER 14 The ACT Project: Enhancing Social Competence Through Drama Therapy and Performance; PART IV expressive/Creative Interventions  
CHAPTER 15 Art Therapy: Connecting and Communicating  
CHAPTER 16 Music Therapy Interventions for Social, Communication, and Emotional Development for Children and Adolescents With Autism Spectrum Disorders; CHAPTER 17 Moving Into Relationships: Dance/Movement Therapy With Children With Autism; Index

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Sommario/riassunto

"Play-Based Interventions for Children and Adolescents on the Autism Spectrum explores the most recognized, researched, and practical methods for using play therapy with the increasing number of children diagnosed with Autism Spectrum Disorders (ASDs), and shows clinicians how to integrate these methods into their practices. Using a diverse array of play-based approaches, the book brings together the voices of researchers and practicing clinicians who are successfully utilizing play and play-based interventions with children and adolescents on the autism spectrum. It also examines the neurobiological underpinnings of play in children on the autism spectrum and the overall effect of play on neuro-typical and neuro-atypical development. Finally, through careful integration of theory with real-world clinical case application, each chapter also shows clinicians how to incorporate a particular treatment approach and make it a viable and effective part of their work with this challenging clinical population"--Provided by publisher.

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