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Reasoning Fit In?; What Tests of Cognitive Ability Measure; General and Specific Abilities; Hierarchical Models: Cattell-Horn-Carroll; Abstract Reasoning; General Intelligence (g); Clinical Insights; General Ability Index; Clinical Considerations and Adaptations for High-Ability Students; Tests with High Ceilings; Testing the Limits; Extended Norms; Levels of Intellectual Giftedness

Some Popular IQ Tests Used in Gifted Assessment Wechsler Intelligence Scale for Children-Fifth Edition; Wechsler Preschool and Primary Scale of Intelligence-Fourth Edition; Stanford-Binet Intelligence Scales, Fifth Edition; Woodcock-Johnson IV Tests of Cognitive Abilities; Differential Ability Scales, Second Edition; Kaufman Assessment Battery for Children, Second Edition; Cognitive Assessment System, Second Edition; Reynolds Intellectual Assessment Scales; A Few Illustrative Academic Measures; Conclusion and Recommendations; Five: Identifying and Assessing Creativity; Defining Creativity

Measuring Creativity Divergent Thinking: Torrance Tests of Creative Thinking; Divergent Thinking: Profile of Creative Abilities; Self-Report: Abedi Test of Creativity; Teacher Checklist: Gifted Rating Scales-Creativity Scale; Consensual Assessment Technique; Creativity, Intelligence, and Talent Development; Unanswered Questions; Six: Alternative Gifted Assessment Methods; Teacher and Parent Nominations; Portfolio Assessment; Nonverbal Measures; Teacher Ratings; The GRS As a Measure of Change; Assessing Readiness for Grade Acceleration; Types of Acceleration; Iowa Acceleration Scale Seven: Frequently Asked Questions About Gifted Assessment

Sommario/riassunto

An Up-to-Date Overview of the Theory and Practice Underlying Gifted Assessment Essentials of Gifted Assessment introduces readers to the theory and practice underlying gifted assessment. Steven Pfeiffer, a leading expert in the field of gifted assessment, discusses what it means to be gifted, why we should identify gifted students, and the purposes of gifted assessment. Well-organized and engaging, the book examines key principles of gifted assessment and provides an up-to-date overview of gifted assessment measures. Topics include the use of local norms, measuring creativity and motivation
