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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Series Forward; Introduction; Chapter One: Ethnographic Method and Context; Chapter Two: American Individualism and Social Class Revisited; Chapter Three: Queenston and Kelley Ethnoconceptions of the Child's Self: The Soft-Hard Continuum and Establishment of Firm Boundaries to the Self; Chapter Four: Queenston Hard Protective Individualism vs. Kelley Hard Projective Individualism; Chapter Five: Individualism and Ethnoconceptions of the Child's Self in Parkside; Chapter Six: Queenston and Kelley Preschools; Chapter Seven: Parkside Preschools Chapter Eight: Balancing Psychologized Individualism with Societal Constraints and Uncovering the True Self Conclusion: The Varieties of Individualism; Appendix A: Sample Letter for Parents; Appendix B: Interview Questions; Notes; Bibliography; Index
Sommario/riassunto	What are hard and soft individualisms? In this detailed ethnography of three communities in Manhattan and Queens, Kusserow interviews parents and teachers (from wealthy to those on welfare) on the types of hard and soft individualisms they encourage in their children and students. American Individualisms explores the important issue of class differences in the socialization of individualism in America. It presents

American individualism not as one single homogeneous, stereotypic life-pattern as often claimed to be, but as variable, class-differentiated models of individualism instilled in young children by their parents and preschool teachers in Manhattan and Queens. By providing rich descriptions of the situational, class-based individualisms that take root in communities with vastly different visions of the future, Kusserow brings social inequality back into previously bland and generic discussions of American individualism.
