

| | |
|-------------------------|--|
| 1. Record Nr. | UNISALENTO991000644329707536 |
| Autore | Livsic, Benedikt |
| Titolo | L'arciere dall'occhio e mezzo : autobiografia del futurismo russo / Benedikt Livsic ; a cura di Giorgio Kraiski |
| Pubbl/distr/stampa | Bari : Laterza, 1968 |
| Descrizione fisica | XV, 222 p. ; 22 cm |
| Collana | Biblioteca di cultura moderna |
| Altri autori (Persone) | Fabris, Maria Kraiski, Giorgio |
| Disciplina | 809.91 |
| Soggetti | Futurismo - Russia Russia - Vita artistica e culturale |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Trad. M. Fabris |

| | |
|-------------------------|---|
| 2. Record Nr. | UNINA9910807432303321 |
| Autore | Hinduja Sameer <1978-> |
| Titolo | School climate 2.0 : preventing cyberbullying and sexting one classroom at a time // Sameer Hinduja, Justin W. Patchin |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin, a SAGE Company, , [2012] 2012 |
| ISBN | 1-4522-7725-7 1-5063-3543-8 1-4522-8370-2 |
| Descrizione fisica | 1 online resource (xvii, 193 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.58 |
| Soggetti | Bullying in schools - Prevention Cyberbullying - Prevention Classroom environment Sexting |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Cover Page; Title; Copyright; Contents; Preface; Important Features of the Book; Breakdown of Chapters; Acknowledgments; About the Authors; 1. Teens, Technology, and Trouble; The Story of Sam; What Would Happen to Sam Today?; Teens and Technology; Technology in Schools; Breakout Box: Delete Day; Why Schools Must Respond to Cyberbullying and Sexting; Technology Isn't the Problem; The Power of a Positive School Climate; Summary; Discussion Questions; 2. School Climate: Where It Begins and Ends; What Exactly Is School Climate?; Assessing Your School's Climate Breakout Box: A Positive School Climate Makes Everything PossibleOur School Climate Measure; School Climate and Behaviors at School; The Social Bond; Breakout Box: School Climate and Its Effect on School Social Issues; School Climate and Bullying; Breakout Box: The Benefits of a Positive School Climate; Summary; Discussion Questions; 3. Adolescent Mistreatment in the 21st Century: An Introduction to Cyberbullying; Bullying at School; Consequences of Bullying; What Is |

Cyberbullying?; Breakout Box: A Teenaged Target's Cry for Help; The Cyberbullied; The Cyberbully
Where Does Cyberbullying Occur?Correlates of Cyberbullying;
Cyberbullying and Self-Esteem; Cyberbullying and Suicide;
Cyberbullying and School-Related Delinquency and Violence; Unique Features of Cyberbullying; Breakout Box: Decoding Your Digital Footprint; Breakout Box: Unique Characteristics of Cyberbullying; The Relationship Between Traditional Bullying and Cyberbullying; Summary; Discussion Questions; 4. Adolescent Relationships in the 21st Century: An Introduction to Sexting; Sexting in the News; High-Profile Incidents; Why Do Teens Engage in Sexting?
Breakout Box: Adolescent Anger Lands Teen on the Sex Offender RegistrySexting Images Go Viral; How Many Teens Really Participate in Sexting?; National Campaign to Prevent Teen and Unplanned Pregnancy; Cox Communications; MTV/AP; Pew Internet & American Life Project; Crimes Against Children Research Center; Our Own Survey; Sexting: A Continuum of Behaviors; Crimes Against Children Research Center Typology; Sexting and the Law; Breakout Box: Selected State Sexting Bills; Summary; Discussion Questions; 5. School Climate and Online Misbehaviors; Breakout Box: School Climate and Cyberbullying School Climate and Behaviors OnlineOur Research; Educators' Efforts Matter; Whom Do Targets Tell About Their Experiences With Cyberbullying?; Expectation of Discipline; Summary; Discussion Questions; 6. Strategies for Improving Your School Climate 87; Top-Down Approach; Know Their Names; Community Building; Small Teacher-Student Ratios; Stay in the Loop; Clearly Define What Is "Not Cool"; Breakout Box: Staying in the Loop: What I've Learned by Listening and Understanding; Monitor Behaviors and Respond Fairly and Consistently to Problems
Encourage Active Student Participation in Decision Making

Sommario/riassunto

Bullying is not new, but its venues have expanded to include social media and mobile phones. When students receive hurtful, threatening, or sexually explicit electronic messages, it affects their ability to concentrate on schoolwork. Renowned cyberbullying experts Sameer Hinduja and Justin W. Patchin connect the off-campus, high-tech behaviours of teens to the school environment and provide educators with a road map for developing a positive school climate that counteracts cyberbullying and sexting.
