Record Nr. UNINA9910807407703321 Creative responses to child sexual abuse : challenges and dilemmas / / **Titolo** edited by Sue Richardson and Heather Bacon; foreword by Frank Cook Pubbl/distr/stampa London, : Jessica Kingsley Publishers, 2003 **ISBN** 9786610407743 1-280-40774-3 1-84642-175-6 1-84985-169-7 Edizione [1st ed.] 240 p.: ill Descrizione fisica Altri autori (Persone) BaconHeather RichardsonSue Disciplina 362.760941 Soggetti Child sexual abuse - Great Britain Sexually abused children - Care - Great Britain Sexually abused children - Services for - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Intro -- Creative Responses to Child Sexual Abuse Revised Edition --Nota di contenuto Contents -- Untitled -- Acknowledgements -- Foreword --Introduction -- 1 Unspeakable truths: Child sexual abuse and the media -- 2 Piecing the fragments together -- 3 Attachment, trauma and child sexual abuse: An exploration -- 4 Telling the baby crocodile's story: Attachment and the continuum of disclosure -- 5 Multiperpetrator abuse of children: Mothers of the victims tell their story --6 Flamingos or sparrows? Paediatricians and the recognition of child sexual abuse -- 7 Advocacy for the sexually abused child: The role of the guardian ad litem -- 8 A zebra among horses: Sexually abused children in the care system -- 9 Pre-trial therapy for children who have been sexually abused -- 10 Monsters and angels: How can child victims achieve resolution? -- 11 Daleks and kerbstones: Surviving the aftermath of abuse -- 12 Maintaining awareness of unspeakable truths: Responses to child abuse in the longer term -- The contributors --Bibliography -- Subject Index -- Author Index.

Using attachment theory as a foundation, this book addresses in depth

Sommario/riassunto

the acute practice dilemmas concerning children who, despite the climate of increased awareness, multi-disciplinary cooperation and legislative and procedural change, cannot easily be protected. The contributors give guidelines for working with the children.