

1. Record Nr.	UNINA9910807385903321
Titolo	The text of the New Testament in contemporary research [[electronic resource]] : essays on the status quaestionis // edited by Bart D. Ehrman, Michael W. Holmes
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2013
ISBN	1-283-85474-0 90-04-23655-4
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (896 p.)
Collana	New Testament tools, studies, and documents, 0077-8842 ; ; v. 42
Altri autori (Persone)	EhrmanBart D HolmesMichael W <1950-> (Michael William)
Disciplina	225.4/86 225.486
Soggetti	Criticism, Textual
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Bart D. Ehrman and Michael W. Holmes -- The Papyrus Manuscripts of the New Testament / Eldon Jay Epp -- The Majuscule Manuscripts of the New Testament / David C. Parker -- The Greek Minuscules of the New Testament / Barbara Aland and Klaus Wachtel -- The Greek Lectionaries of the New Testament / Carroll Osburn -- The Diatessaron of Tatian / Ulrich B. Schmid -- The Syriac Versions of the New Testament / Peter J. Williams -- The Latin Version of the New Testament / Philip Burton -- The Coptic Versions of the New Testament / Christian Askeland -- The Ethiopic Version of the New Testament / Rochus Zuurmond and Curt Niccum -- The Armenian Version of the New Testament / S. Peter Cowe -- The Georgian Version of the New Testament / Jeff W. Childers -- The Gothic Version of the New Testament / Carla Falluomini -- The Use of the Greek Fathers for New Testament Textual Criticism / Gordon D. Fee and Roderic L. Mullen -- The Use of the Latin Fathers for New Testament Textual Criticism / H.A.G. Houghton -- The Use of the Syriac Fathers for New Testament Textual Criticism / Sebastian Brock -- Additional Greek Witnesses to the New Testament (Ostraca, Amulets, Inscriptions, and Other Sources) / Peter M. Head -- Scribal Tendencies in the Transmission of the Text of the New Testament / James R. Royse -- The Social History of Early

Christian Scribes / Kim Haines-Eitzen -- Analyzing and Categorizing New Testament Greek Manuscripts / Thomas C. Geer Jr. and Jean-François Racine -- Textual Clusters: Their Past and Future in New Testament Textual Criticism / Eldon Jay Epp -- Criteria for Evaluating Readings in New Testament Textual Criticism / Tommy Wasserman -- Conjectural Emendation and the Text of the New Testament / Jan Krans -- From "Original Text" to "Initial Text": The Traditional Goal of New Testament Textual Criticism in Contemporary Discussion / Michael W. Holmes -- Modern Critical Editions and Apparatuses of the Greek New Testament / Juan Hernández Jr. -- The Majority Text Theory: History, Methods, and Critique / Daniel B. Wallace -- Thoroughgoing Eclecticism in New Testament Textual Criticism / J. Keith Elliott -- Reasoned Eclecticism in New Testament Textual Criticism / Michael W. Holmes -- The Text as Window: New Testament Manuscripts and the Social History of Early Christianity / Bart D. Ehrman -- Index of Bible Manuscripts, Modern Editions, and Apparatuses / Bart D. Ehrman and Michael W. Holmes -- Index of Ancient Names / Bart D. Ehrman and Michael W. Holmes -- Index of Modern Names / Bart D. Ehrman and Michael W. Holmes -- Index of Subjects / Bart D. Ehrman and Michael W. Holmes.

Sommario/riassunto

The Text of the New Testament in Contemporary Research: Essays on the Status Quaestionis provides a thoroughly up-to-date assessment of every major aspect of New Testament textual criticism. The twenty-four essays in the volume, all written by internationally acknowledged experts in the field, cover every major aspect of the discipline, discussing the advances that have been made since the mid twentieth century. With full and informative bibliographies, these contributions will be essential reading for anyone interested in moving beyond the standard handbooks in order to see where the discipline now stands, a vade mecum for all students and text-critical scholars for a generation to come.
