

1. Record Nr.	UNISALENT0991001955989707536
Autore	Luzio, Alessandro
Titolo	La cultura e le relazioni letterarie di Isabella D'Este Conzaga / Alessandro Luzio, Rodolfo Renier ; a cura di Simone Albonico ; introduzione di Giovanni Agosti ; indici e apparati a cura di Alessandro Della Casa ..[et al]
Pubbl/distr/stampa	Milano : Sylvestre Bonnard ; c2005
ISBN	8889609117
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Collana	Il banco dei rari ; 1
Altri autori (Persone)	Albonico, Simone Della Casa, Alessandro Finazzi, Marina Signorini, Stefania Vetrugno, Roberto
Soggetti	D'Este Gonzaga, Isabella
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Livello bibliografico	Monografia
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2. Record Nr.	UNISALENT0991003788039707536
Autore	Giraudoux, Jean
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Pubbl/distr/stampa	Paris : Bernard Grasset, c1926
Descrizione fisica	240 p. ; 19 cm
Disciplina	843.912
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3. Record Nr.	UNINA9910807364503321
Autore	Sarr Francis
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Pubbl/distr/stampa	Serrekunda, Gambia : , : CENMEDRA, , [2017] ©2017
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Lingua di pubblicazione	Inglese
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Nota di contenuto	Intro -- Cover -- Title Page -- Copyright -- Contents -- List of

Figures, Tables and Boxes -- Dedication -- About the Author -- Acknowledgements -- About CENMEDRA -- Preface -- Part One Concepts, Theories and Principles -- 1 Concepts, Principles, Elements of Community Health and Primary Health Care -- Community Health and Population Health: A Comparative Analysis -- Principles and Elements of Primary Health Care -- The Realities -- PHC Reforms -- Summary -- 2 Educational Theories, Ideologies and Focus on the Community -- Dominant Theories of Education -- Traditional Education (Subject-matter centred) -- Progressive Education (Child-centred) -- Scientific Education (Society-centred) -- A Modern Educational Concept -- Educational Ideologies -- Educational Focus on the Community -- Summary -- 3 Definition of the Curriculum Question and Curriculum Models -- Definition of the Curriculum Question -- Curriculum Models -- The Subject-Centred Model -- The Objectives Model -- The Outcomes-Based Model -- The Process Model -- The Integrated Model -- The Problem-Based Model -- The Situational Analysis Model -- Beattie's Fourfold Model -- The Cultural Analysis Model -- Critique and Merits of the Curriculum Models -- Summary -- 4 Learning Theories, Process and Community -- Learning Theories -- Social Learning Theory -- Adult Learning Theory -- Reinforcement Theory -- Needs Theory -- Expectancy Theory -- Information Processing Theory -- Goal-Setting Theory -- Social Cognitive Theory -- Minimalist Learning Theory -- Constructivist Theory of Learning -- Social Constructivist Theory of Learning -- Learning Process in Community Settings -- Summary -- 5 Technology, Community, Information Exchange and Learning -- The Nature of Technology and Information Exchange -- ICTs and Learning -- Cooperative and Collaborative Learning -- Synchronous and Asynchronous Learning. Summary -- 6 Leadership and Management Theories -- Orlando's Model of Nursing -- Path-Goal Leadership Theory -- Transformational Leadership -- Motivational Theories -- Maslow's Theory of Human Needs -- Bandura's Social Learning Theory -- Locke's Goal-Setting Theory -- Structural Contingency Theory -- Institutional Theory -- Resource Dependence Theory -- Roy's Adaptation Model of Nursing -- Complex Adaptive Systems Theory -- Summary -- 7 Building a Community of Learning Framework -- Building a Community of Learning Framework -- Learning Space Design -- Technology, Community and Information Exchange -- Pedagogical, Curricular and Co-curricular Design -- Six Good Practices in Design Processes of Development Interventions -- Summary -- Part Two Application of the Concepts, Theories and Principles -- 8 Learning Space Design -- Stakeholders -- Situational Analysis of Current Context for Learning Spaces in Community Health Education -- The Roles of Education, Educational Technologies, Information Services, and Facilities Management and Planning in the Design of Learning Spaces for Community Health Education -- Steps in the Learning Space Project Design -- Considerations in Designing Learning Environments that Foster a Community of Learning for Community Health -- Summary -- 9 Technology, Community, and Information Exchange -- How New Technologies Are Influencing Community Health Higher Education -- Considerations for choosing ICTs to enhance information exchange in community health education -- Types of ICT Tools that can facilitate Information Exchange in Community Health Education -- Synchronous Tools -- Asynchronous Tools -- Summary -- 10 Pedagogical, Curricular and Co-curricular Design -- Design Process -- Selecting Curriculum Models -- Students and Faculty Activities in the Community. Cooperative and Collaborative Learning in Community Health Education

-- Synchronous and Asynchronous Learning Facilitation and Delivery in the Community -- Facilitation Strategies -- Synchronous: Facilitation Strategies -- Asynchronous: Facilitation Strategies -- Roles of Facilitator and Learner -- Synchronous: Facilitator -- Asynchronous: Facilitator -- Synchronous: Learner -- Asynchronous: Learner -- Asynchronous Delivery -- Summary -- 11 Designing Online Cooperative and Collaborative Learning Projects in Community Health -- The importance of online cooperative and collaborative learning projects in community health education -- Finding a project idea and a project partner -- Preparatory or planning stage -- Implement the project -- Final stage -- Summary -- 12 Professional Development in Community Health -- Identifying Professional Development Needs -- Training Needs Analysis -- Types of Training Needs Analysis -- Cultural Analysis Approach -- Required Changes in Healthcare and Education Systems -- Summary -- 13 Development of Teaching and Learning Centres in Community Health -- Types of Teaching and Learning Centres -- Community Health/PHC-oriented Teaching and Learning Centres -- Design Strategy -- Project goal -- Purpose(s) -- Outputs -- Activities -- Resources -- Work schedule -- Management and operational arrangements -- Summary -- 14 Conclusions -- Concepts -- Learning Space Design -- Technology, communication and information exchange -- Pedagogy, Curriculum, and Co-curricular Design -- Bibliography -- Index.

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4. Record Nr.	UNINA9910717426603321
Autore	Corry Leo
Titolo	Chaim L. Pekeris and the Art of Applying Mathematics with WEIZAC, 1955–1963 / / by Leo Corry, Raya Leviathan
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Descrizione fisica	1 online resource (130 pages)
Collana	SpringerBriefs in History of Science and Technology, , 2211-4572
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Soggetti	Science - History Computers - History Science - Philosophy Technology - Sociological aspects Technological innovations History of Science History of Computing Philosophy of Science Science, Technology and Society Innovation and Technology Management
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction: Pekeris, Computing and Applied Mathematics -- 2. Numerical Analysis in the Age of Electronic Computing -- 3. Integral Equations -- 4. Oscillations of the Earth -- 5. Ground State of Helium -- 6. Additional Research with Weizac -- 7. Concluding Remarks – Mathematics at Wis, Applied and Pure -- 8. References.
Sommario/riassunto	This book describes the groundbreaking work of Chaim Leib Pekeris and his collaborators. Between 1955 and 1963 they used the first electronic computer built in Israel, the Weizmann Automatic Computer (WEIZAC), to develop powerful numerical methods that helped achieve new and accurate solutions of the Boltzmann equation, calculate energy levels of the helium atom, produce detailed geophysical and

seismological models derived from the study of the free oscillations of the earth, and refine models used to predict meteorological phenomena and global oceanic tides. This book provides a unique account of the pioneering work of Chaim L. Pekeris in applied mathematics and explains in detail the background to the rise of the Weizmann Institute as a world-class center of scientific excellence. This hitherto untold story is of great interest to historians of twentieth-century science with special emphasis on the application of computer-assisted numerical methods in various branches of mathematical physics.

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