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Nota di contenuto	Educational reform in the Arab world: directives, mechanisms, and challenges in Lebanon, Syria, and Oman / Nemer Mansur Frayha -- Education reform in Oman: evolution of secondary school curricula / Salha Abdullah Issan -- Educational developments in Jordan from the 1950s until today: stages and characteristics / Mohammad Khalil Abbas -- Major trends of educational reform in Egypt / Iman Farag -- On the impossibility of teaching history in Lebanon: notes on a textbook controversy / Massoud Daher -- History textbooks in Egyptian schools: a tool for the representation of collective memory / Atef Botros -- Different layers of identity in Lebanese textbooks / Jonathan Kriener -- The philosophical foundations of education and the range of its implications for the content of civic education textbooks in Jordan / Mustafa Abu al-Sheikh and Yasser al-Khalailah -- Gender images in Jordanian textbooks in the subject field of social education / Naseema

al-Khalidi -- Images of Europeans in Jordanian textbooks / Qasem al-Newashi -- History curricula and textbooks in Palestine: between nation building and quality education / Samira Alayan -- Bridging conflicts through history education?: a case study from Israel/Palestine / Achim Rohde.

Sommario/riassunto

Education systems and textbooks in selected countries of the Middle East are increasingly the subject of debate. This volume presents and analyzes the major trends as well as the scope and the limits of education reform initiatives undertaken in recent years. In curricula and teaching materials, representations of the "Self" and the "Other" offer insights into the contemporary dynamics of identity politics. By building on a network of scholars working in various countries in the Middle East itself, this book aims to contribute to the evolution of a field of comparative education studies in
