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| Autore | Lubbers Quesada Margaret |
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| Nota di contenuto | Front matter -- Table of contents -- Abbreviations used in glosses -- Abbreviations used in text -- List of tables -- List of figures and graphs -- Acknowledgements -- 1. Introduction: History and theories of second language acquisition -- 2. Subjects in Spanish -- 3. Parametric studies in the acquisition of subject pronouns -- 4. The syntax-pragmatics interface in the acquisition of subject pronouns -- 5. Processing studies and L2 subject pronoun acquisition in Spanish -- 6. Discourse-pragmatics approaches in the acquisition of subject expression -- 7. A variationist approach to L2 subject pronoun acquisition -- 8. Summary of findings -- References -- Index |
| Sommario/riassunto | There is a long overdue need to address the sharp philosophical and methodological divide between formal/generative and functional/discourse perspectives in contemporary theoretical linguistics and L2 acquisition. Language structure in general, and the use of subjects in particular, is dependent upon multiple syntactic, lexico-semantic, and discourse-pragmatic factors. Therefore, the study of L2 acquisition must be equally multi-faceted. This volume examines |

data from over twenty years of research in the L2 acquisition of Spanish subjects from several theoretical perspectives, including generative approaches, processing theory, discourse-pragmatics and sociolinguistic-variationist models. By so doing, the author seeks to fulfill two principal objectives: the first is to determine the many linguistic and extra-linguistic properties of Spanish subjects that constrain their acquisition and use; and the second is to establish common ground among researchers from varied theoretical persuasions in acquisition studies. The author argues throughout the volume that central to native speaker use and L2 acquisition are universal properties ranging from highly specific syntactic principles to more general characteristics of human cognition and a range of these properties is responsible for language acquisition. An examination of the diverse body of research that considers a wider scope of universal properties of language can thus bring us closer to a unified account of the L2 acquisition of Spanish subject expression.
