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| Nota di contenuto | Book Cover; Title; Contents; List of figures; List of tables; Notes on contributors; Acknowledgements; List of abbreviations; Introduction: educational reforms and equal opportunities programmes; Gender and educational reforms: the UK and European context; Gender equality and schooling, education policy-making and feminist research in England and Wales in the 1990's; Equal opportunities and educational reform in Scotland: the limits of liberalism; Beyond one border: educational reforms and gender equality in Welsh schools; Gender, educational reform and equality in Northern Ireland Mainstreaming European 'equal opportunities': marginalising UK training for women Structures and processes in schools and classrooms; Gender and national curricula; Equity, assessment and gender; Gender in the classrooms of more and less 'effective' schools; All change, no change: gendered regimes in the post-sixteen setting; Delegation and the new managerialism; Gendered governance: |

education reform and lay involvement in the local management of schools; Women head teachers in Northern Ireland; Teacher education policy and gender; Groups at the margins
Gender equality, the 'learning society' policies and community education Gender and exclusion from school; Caring, consuming and choosing: parental choice policy for mothers of children with special educational needs; Class, race and collective action; Conclusion: gender, policy and educational change; Index

Sommario/riassunto

Gender equality has been a major educational theme for the past two decades and has become interwoven with other policy themes, including those of marketisation and managerialism. Contributors to this strong collection are key researchers in their fields and seek to address the following questions: * What patterns are discernible in the educational attainment of girls and boys over the past two decades? * To what extent are changes attributable to gender equality policies? * What form have gender equality policies taken in different parts of the UK? * What has been the impact of Europe
