

1. Record Nr.	UNINA9910807266803321
Titolo	Knot theory and its applications : ICTS Program on Knot Theory and Its Applications, December 10-20, 2013, IISER, Mohali, India // Krishnendu Gongopadhyay, Rama Mishra, editors
Pubbl/distr/stampa	Providence, Rhode Island : , : American Mathematical Society, , 2016 ©2016
ISBN	1-4704-3526-8
Descrizione fisica	1 online resource (376 pages) : illustrations
Collana	Contemporary Mathematics, , 1098-3627 ; ; 670
Classificazione	57Mxx
Disciplina	514/.2242
Soggetti	Knot theory Topology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.

2. Record Nr.	UNINA9910968317203321
Titolo	Computer learner corpora, second language acquisition, and foreign language teaching / / edited by Sylviane Granger, Joseph Hung, and Stephanie Petch-Tyson
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., 2002
ISBN	9786612161001 9781282161009 1282161008 9789027296238 9027296235
Edizione	[1st ed.]
Descrizione fisica	1 online resource (257 pages)
Collana	Language learning and language teaching ; ; v. 6
Altri autori (Persone)	GrangerSylviane <1951-> HungJoseph Petch-TysonStephanie
Disciplina	418/.00285
Soggetti	Language and languages - Computer-assisted instruction Second language acquisition - Computer-assisted instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Computer Learner Corpora, Second Language Acquisition and Foreign Language Teaching -- Editorial page -- Title page -- LCC page -- Table of contents -- Preface -- List of contributors -- I. The role of computer learner corpora in SLA research and FLT -- A Bird's-eye view of learner corpus research -- Notes -- References -- II. Corpus-based approaches to interlanguage -- Using bilingual corpus evidence in learner corpus research -- Notes -- References -- Modality in advanced Swedish learners' written interlanguage -- Notes -- References -- A corpus-based study of the L2-acquisition of the English verb system -- Notes -- References -- III. Corpus-based approaches to foreign language pedagogy -- The pedagogical value of native and learner corpora in EFL grammar teaching -- Notes -- References -- Learner corpora and language testing -- Acknowledgement -- References -- URLs -- Appendix A. -- Appendix B. -- Appendix C. -- Business English -- References -- Appendix A. --

The TELEC secondary learner corpus -- Notes -- References --
Pedagogy and local learner corpora -- Notes -- References -- Name
index -- Subject index -- The series LANGUAGE LEARNING & --
LANGUAGE TEACHING (LL<).

Sommario/riassunto

This book takes stock of current research into computer learner corpora conducted both by ELT and SLA specialists. It should be of particular interest to researchers looking to assess its relevance to SLA theory and ELT practice. Throughout the volume, emphasis is also placed on practical, methodological aspects of computer learner corpus research, in particular the contribution of technology to the research process. The advantages and disadvantages of automated and semi-automated approaches are analyzed, the capabilities of linguistic software tools investigated, the corpora (and compilation processes) described in detail. In this way, an important function of the volume is to give practical insight to researchers who may be considering compiling a corpus of learner data or embarking on learner corpus research. The volume is divided into three main sections: Section 1 gives a general overview of learner corpus research; Section 2 illustrates a range of corpus-based approaches to interlanguage analysis; Section 3 demonstrates the direct pedagogical relevance of learner corpus work.
